Louisburg College Bulletin

Louisburg, North Carolina

Catalogue Issue 1963-1964

1963

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Louisburg College Bulletin

Louisburg, North Carolina

AN ACCREDITED JUNIOR COLLEGE

COEDUCATIONAL

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The Methodist Church

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Register for 1962-1963

Announcements for 1963-1964

VOL. XXIII, No. 3 FEBRUARY, 1963

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COLLEGE CALENDAR, 1963-1964

SUMMER 1963

June 10-July 16—First Term

July 18-August 23—Second Term

FALL SEMESTER

1963

September 8—Sunday, 2:00 p.m. to 5:00 p.m.—First-year students report to respective deans.

7:30 p.m.—Orientation program begins for all new students.

September 9—Monday—Orientation program begins.

8:00 p.m.—Faculty reception.

September 10—Tuesday—Orientation program continues.

8:00 a.m. to 4:00 p.m.—Registration of first-year students.

September 11—Wednesday—Registration of second-year students.

September 12—Thursday—Classes begin.

October 7-11—Religious Emphasis Week.

October 30—Parents' Day.

November 9—Saturday—First half of fall semester ends.

November 20—Wednesday, 12:00 noon—Thanksgiving holidays begin.

December 14—Saturday—Winter Dance.

December 18—Wednesday, 12:00 noon—Christmas holidays begin.

1964

January 2—Thursday, 8:00 a.m.—Classes resumed.

January 18-24—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for fall semester.

SPRING SEMESTER

January 27—Monday, 8:30 a.m. to 4:00 p.m.—Registration of all students for spring semester.

January 28—Tuesday, 8:00 a.m.—Classes begin.

February 8—Saturday—Homecoming.

March 28—Saturday—First half of spring semester ends.

12:00 Noon—Spring holidays begin.

April 6—Monday, 8:00 a.m.—Classes resumed.

May 2—Saturday—May Day.

May 23-29—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 29—Friday, 8:00 p.m.—Recital: Department of Music.

May 30—Saturday, 10:00 a.m.—Senior Class Breakfast.

7:30 p.m.—Alumni Banquet.

May 31—Sunday, 11:00 a.m.—Baccalaureate Sermon.

May 31—Sunday, 2:30 p.m.—Commencement Exercises, followed by President's Reception.

Past and Present

Some General Information

Location

Louisburg College is located at Louisburg, the county seat of Franklin County, in eastern North Carolina. The college is situated on the highest point of land in the town, and its buildings command a fine view of the surrounding country and the valley of the Tar River. The town of Louisburg, with a population of about three thousand, contains few of the distractions of the city, but it offers rapid and convenient transportation to nearby cities. It is about thirty miles northeast of Raleigh, the state capital, forty miles east of Durham, and about a hundred and twenty miles from Richmond, Virginia. It is about a hundred and fifty miles from the North Carolina beaches on the Atlantic.

Louisburg is the coeducational junior college of the North Carolina Methodist Conference. As a junior college it has served primarily three types of students: those who seek a solid academic foundation in order to transfer to a four-year college; those who seek to bridge the gap between high school and a large institution by attending a small college capable of giving them personal attention; and those who plan terminal work at the freshman or sophomore level, as in business or medical technology.

Ideals

As a college and as a Methodist institution, Louisburg holds up to its students the ideals of Christian character, sound scholastic achievement, general cultural growth, and social responsibility. The college attempts to (1) equip students to search for truth and to appreciate beauty; (2) promote physical and mental health, clean sport, wholesome recreation, and creative use of leisure; (3) open the door to a liberal education and proficiency in a career; and (4) help the student establish Christian values for his personal enrichment and for the fulfillment of his social responsibilities.

Louisburg College is accredited by the Southern Association of Colleges and Secondary Schools, the University Senate of the Methodist Church, and the North Carolina Board of Education. In addition, it

Accreditation

is a member of the American Association of Junior Colleges, the North Carolina College Conference, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, and the North Carolina Junior College Athletic Conference.

The campus of the college covers an area of about thirty acres. It contains an oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field.

Campus

Fourteen buildings are located on the campus: the Main Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, Trinity Hall, the Franklin County Building, the Fine Arts Building, the Gymnasium, the Benjamin N. Duke College Union, the Faculty Apartments, the Central Heating Plant, the Auditorium-Classroom Building and an adjacent brick structure, and the old Franklin Academy Building. Development plans now include the remodeling of the recently acquired modern brick building adjacent to the Auditorium-Classroom Building and the construction of a new women's dormitory to be opened in the fall of 1963. In addition the college owns the president's home, also located on the campus.

Buildings

The *Administration Building* (*Old Main*), a four-story brick building, was erected in 1855. In it are located the president's office, the social halls, the post office, and some academic offices. Main, with its Greek Revival facade, has typified the historic Louisburg College to generations of alumni.

Davis Memorial Building was erected in 1913 as a memorial to Matthew S. Davis, president of the college from 1896 to 1906. Davis Building contains the offices of the deans, business and administrative offices, some faculty offices, and the so-called "Little Chapel." The upper floors contain a dormitory for high-ranking second-year students.

The *West Wing* of the Administration Building was erected in 1924 and contains the library, the chapel, the infirmary, and some dormitory rooms.

The *Pattie Julia Wright Memorial Dormitory* was the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and six women.

The *Franklin County Building* was constructed in 1927 with funds donated by the people of Franklin County in appreciation of the more than one hundred and fifty years of service rendered to the community by the college. It contains science laboratories and lecture rooms as well as 44 dormitory rooms on the upper floors.

The *Benjamin N. Duke College Union Building* is a memorial to Mr. B. N. Duke, who gave Louisburg College to the North Carolina Conference in 1907. Erected in 1958, this building contains the cafeteria, the student supply store, and the soda-shop.

The *Auditorium-Classroom Building*, located on the east side of Main Street, contains an auditorium with a seating capacity of 750, eighteen classrooms, faculty and student lounges, and faculty offices.

The *president's home* is an eight-room house on the campus. It is readily accessible from the college buildings.

Trinity Hall is a 96-bed men's dormitory, completely modern in style and furnishings and equipped with lounges on each floor. It was occupied by students in the fall of 1962.

The *Fine Arts Building*, first used during the 1948-1949 session, houses the music and art departments.

The eight-family *Faculty Apartments* house married students as well as faculty members. This building was the gift of the War Assets Administration.

Facilities

The *Library* contains reference and reading rooms and a large periodicals room. The books, on open shelves, are classified according to the Dewey Decimal system, with a card catalogue. The collection consists of approximately eighteen thousand bound volumes, and the library receives currently a hundred magazines and national, state, and local papers. Two trained librarians, with the assistance of several student workers, keep the library open from 8:30 in the morning to 10:00 at night. Lights are fluorescent throughout.

Laboratories for the sciences and modern languages are well-equipped and are being constantly improved. The chemistry laboratories are located on the first floor of Franklin Building. One laboratory is completely equipped for individual work in general and organic chemistry, and a second for individual work in analytical chemistry, both qualitative and quantitative. These laboratories are supplied with both basic and specialized chemical apparatus from a large and well-stocked supply room on the same floor and a complete stock of both inorganic and organic chemicals. Also located on this floor is a modern instrumental laboratory containing the latest equipment for chemical instrumentation, including analytical balances, mettler balances, pH meters,

a potentiometer, spectrophotometers, colorimeters, a conductivity bridge, and nuclear chemistry apparatus. All laboratories have been recently remodeled, with particular attention to lighting, to create an attractive environment for laboratory work. Adjacent to the laboratories are two classrooms equipped for lecture demonstrations.

The botany and zoology laboratories occupy space in the basement of Franklin Building. The equipment includes individual apparatus for dissection, models, a microprojector, a lantern-slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for physics.

The modern-language laboratories on the second floor of the Auditorium-Classroom Building are equipped with audio-visual aids, foreign-language records, and listening and recording devices.

The *Infirmary* is located on the second floor of the West Wing. It contains a waiting room, an office for the college nurse, a bath, a ward room, a supply room, and a kitchen equipped for the preparation of special diets. Rooms are reserved in the dormitories for students whose illnesses make special attention necessary.

The *Central Heating Plant* was erected in 1956 at a cost of about $135,000. It provides heat and hot water for all the buildings on the West Campus.

History

Louisburg College is the outgrowth of three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, which was organized from the Academy in 1857 and became a Methodist institution in 1907, a junior college in 1915, and a coeducational institution in 1931.

Franklin Academy. Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Trustees were Dr. John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell, appointed "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant from 1802, the date of the second charter. The trustees were then John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson, of Somers, Connecticut, a graduate of Yale College and maternal uncle of the eminent Field brothers—David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced."* The annual enrollment during the years of his guidance was over seventy; at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English Grammar, Geography, Belles Lettres, and Rhetoric; and the second embraced "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy, viz: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served from 1809 to 1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution became known as the Louisburg Male Academy and continued under various principals down to the opening years of the present century.†

Louisburg Female Academy. In 1813 a Female Department was added to Franklin Academy, beginning the second stage in the evolution of Louisburg College. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—

*See Charles L. Coon, *North Carolina Schools and Academies, 1790-1840* (Raleigh, 1915), p. 89.

†The successive principals from 1816 to 1881 were John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1820-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term, 1832-1843; Asher Ray, 1843-1855; Matthew S. Davis (University of North Carolina), 1856-1881.

two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 16 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, who was distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship, and she was replaced in 1824 by Miss Mary Ramsey of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued her position until 1843. The records show that by 1838 Latin and French had been added to the curriculum and instruction in the guitar and other instruments had been instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College. Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a college. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the college was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, somewhat hampered by the general poverty of the town and state during the Reconstruction period, brought about the reopening of the college with an enrollment of about a hundred, under Mr. S. D. Bagley, in

1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894 to 1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the college had been run under the care of the Methodist church, although the church had given nothing to its support and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property, in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College. In 1911 the three-story Davis Building was erected as a memorial to Matthew S. Davis. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922, by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn, the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of the Administration Building and the West Wing. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. As a result of their efforts the college continued to render service to its constituency. During the three years of Dr. Earnhardt's presidency, the debt was reduced from $196,000 to $30,000 and enrollment jumped from 150 to 440. In 1939, Dr. Walter Patten, who for several years had been financial agent for the college, became president; in his administration the remaining portion of the debt was paid. Upon Dr. Patten's death in 1947, Samuel M. Holton became president. During his term of office the gymnasium, named in his honor, was built and an extensive renovation program was initiated.

On July 1, 1955, Dr. Cecil W. Robbins succeeded Dr. Holton as president. During Dr. Robbins' administration several important buildings have been added. The central heating plant was completed in 1956. The Benjamin N. Duke College Union was opened in 1959, and Trinity Hall, a men's dormitory, in 1962. In 1961 the college acquired the Mills School property on the west side of Main Street, thereby

restoring the original campus of the Franklin Male and Female Academies as designated in 1787. The Auditorium-Classroom Building (1961) was remodeled from the old Mills School, and an adjacent modern brick structure remains to be remodeled as an administration building. By the same purchase the college acquired the original Franklin Academy constructed in 1805.

Plans

In the immediate future, Louisburg College development plans call for the construction of a women's dormitory to be ready in September, 1963. A library building and a science building are being planned for the immediate future, and other facilities will be added as soon as funds are available. Louisburg College expects to remain small, but it is working continuously to improve its physical facilities in keeping with its policy of providing quality education in a wholesome, Christian atmosphere.

Campus Life

at Louisburg

The friendly atmosphere of Louisburg is attainable only in a small college. Strangers on the campus note with pleasure that they too are included in the general affability resulting in part from the special faculty-student relationship that prevails. The student who likes to discuss his activities and problems with adults finds that his faculty adviser or any faculty member is glad to talk to him. On the other hand, the young person who has achieved a degree of maturity at which counseling is at most only a secondary need finds that his independence is respected.

Louisburg College is a Methodist college which strives for the Christian development of its students as one of the foremost objectives of its program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the college insists that the faculty be of contagious Christian character and do all in their power to develop and maintain Christian standards on the campus.

Religious Influence

Courses in Old and New Testament, the life and teachings of Jesus and Paul, Christian doctrine and philosophy, and methods of church work are offered. The college observes a Religious Emphasis Week in the fall of each year, when a visiting minister conducts meetings daily. The students are urged to attend and take an active part. Louisburg's well-established churches of three leading denominations afford opportunity for training in worship and in the practice of approved methods of church work. Under the guidance of the Director of Religious Activities, students are urged to join in some form of religious activity in addition to required chapel attendance.

Town and Country Church Work. In cooperation with the Commission on Town and Country Work of the North Carolina Conference and other agencies of the Methodist Church, Louisburg College offers a curriculum for those preparing for the ministry and for local church service. A member of the college staff who is a specialist in this work is available for field work.

Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association combine to form the interdenominational Christian group of the college. Its purpose is to emphasize the Christian way of life in the midst of college activities and educational pursuits. Membership is open to any young man or woman in sympathy with Christian ideals. The program consists of weekly services of worship and social activity in the interest of creating a Christian atmosphere on the campus. A faculty advisory committee assists in the work of the organization.

Chapel. A chapel service is held each Wednesday morning. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regular attendance is required of all students. Faculty members and student organizations offer programs, and the ministers of the town and nearby communities are invited to present religious messages.

Personal Development

The Orientation Program. The orientation program assists the student in adjusting to college living and to increased responsibility for himself and his academic progress. It is designed to help students become intelligent citizens in the college community. The Freshman Orientation Week at the beginning of the fall semester includes:

1. Informal gatherings, lectures, and various student activities which induct the freshman into the group and acquaint him with the customs and traditions of the college. Placement and aptitude tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

2. Library talks conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, the reserve system, and other features.

3. Discussions with the freshmen led by well-qualified persons and centering on topics such as the objectives of college education, how to budget one's time, techniques of study, personal hygiene, dormitory life and behavior, the grading system, and the curricula.

4. Chapel and assembly talks given by members of the faculty and by students in the first few weeks of the fall semester on the various problems of campus life.

The Orientation Course (one hour a week during the first quarter) is required of all first-year students. It includes lectures designed to promote the student's adjustment not only to college but to life.

Guidance Service. This service is designed to assist the student in dealing with the problems of his scholastic, vocational, social, and spiritual life through counseling, testing, orientation, and provision of information.

Each student is assigned a faculty adviser on the basis of his interests, course of study, and special requirements. The student is encouraged to talk to his faculty adviser when he needs confidential and sympathetic counseling. In addition, the Director of Testing and Guidance is available to all students for counseling.

All students entering college are given placement and aptitude tests chosen for the special purposes of educational and occupational guidance. Students who feel the need of additional tests and more thorough analysis of interests and aptitudes may use the facilities of the Testing and Guidance Office.

An orientation course, designed to promote successful adjustment to college, is required of all freshmen. The course meets one hour a week in the first quarter and deals with curricula, effective study habits, vocations, and personal and group adjustment.

The Testing and Guidance Office maintains a library of educational and occupational information concerning the colleges to which the student may transfer, trade or technical schools, occupational opportunities, and scholarships.

Physical Well-being

Health Administration. Complete health service is offered the Louisburg College student. A graduate nurse is in attendance at all times in the dispensary, and the practicing physicians of the town are also available. Students who contract minor illnesses are promptly transferred to the infirmary to ascertain proper care and to ensure the health of the college community. In case of serious illness parents or guardians are notified at once, but if they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. The Franklin County Memorial Hospital, newly and modernly equipped, is located in Louisburg, and its facilities are available to the college and its students.

Each prospective student is asked to return a questionnaire concerning his health history in order that the college staff may suggest any medical or surgical care advisable before the student comes to

college. Additional examinations will be made whenever needed or requested, and records of these are referred to when questions arise concerning the amount of curricular and extracurricular work and physical activity the student can undertake. These records also serve as the basis of work toward correction of remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education. The major purpose of the physical-education program is to provide a variety of sports activities in a healthful and pleasant environment and to equip the college student with skills in sports that he may carry on in his leisure time and after graduation. Students who have a minor physical defect are offered a suitable type of exercise. The physical-education program includes such varied intramural sports as tennis, softball, volleyball, basketball, soccer, track, horseshoes, ping-pong, baseball, archery, and badminton.

Women's Athletic Association. The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

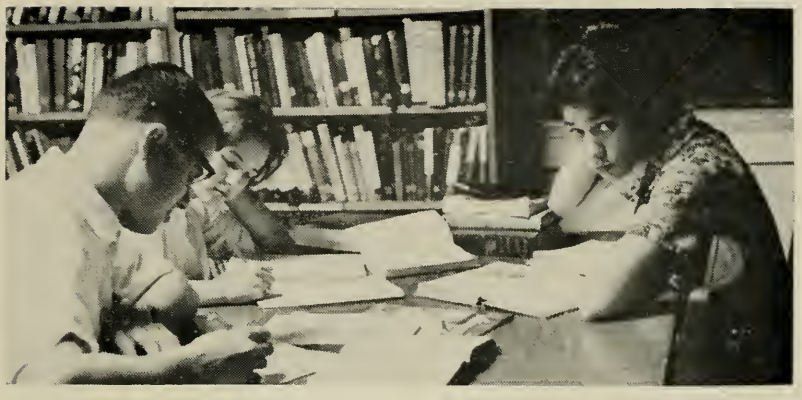
Monogram Club. Sponsored by the Director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

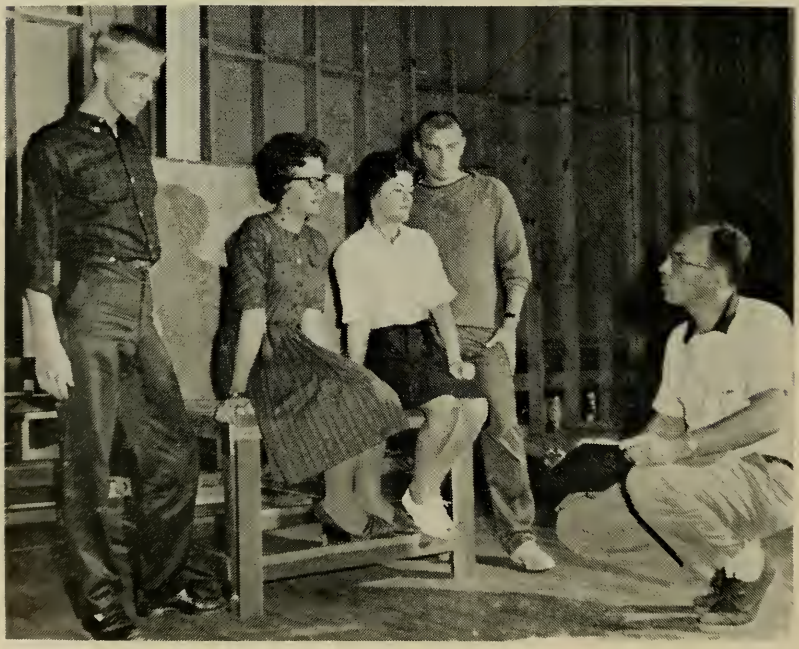
Cultural and Social Activities

Cultural Program. A significant aspect of education is the development of the student's capacity to appreciate and enjoy the expressions of his own cultural tradition in art, literature, music, and ideas. Much of the regular curriculum is devoted to this effort; but the college strives toward this goal in other areas as well.

The Louisburg College Concert Series features various performers in the concert field as well as the outstanding lecturers and artists who appear on the assembly programs. A Fine Arts Week each semester presents lecturers, vocal and instrumental performers, and exhibits of paintings by artists of national and state reputation.

Student creative contributions are encouraged in the dramatic club, the glee club, the newspaper, and the literary magazine. Students also enter their sculptures, crafts objects, ceramics, photographs, and paintings in exhibits in the Fine Arts Building.





Social Life and Entertainment. The small, church-related college offers distinct social advantages. The democratic atmosphere among students is a conscious objective of social life at Louisburg. The Social Committee of the faculty maintains a balanced program of social activities, some of which are annual traditions of long standing. These events are keenly anticipated by students, faculty, and friends of the college.

The *reception for new students* held regularly during the orientation period is the first formal function of the school year.

The *home-coming week end and dinner* are held each winter and attended by a large number of alumni.

The *winter dance* in December is annually sponsored by the sophomore class.

May Day, sponsored by the Department of Physical Education, is a gala event held the first week end in May. The May Queen and her court are annually presented at the May dance.

The *commencement program* includes the annual alumni banquet on Saturday night; the baccalaureate sermon on Sunday; commencement exercises Sunday afternoon, including the awarding of degrees and honors; and, after the commencement exercises, the president's reception for the seniors, their parents, and friends.

Other traditional activities are class and club entertainments, church socials, formal and informal faculty-student dinners, movies in the college auditorium, and concerts presented by the Department of Music. These events are carefully scheduled throughout the year so as to provide adequate social and cultural activities without overcrowding the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its purpose is to keep former students and friends of the college informed as to its problems and progress.

The Oak is the college annual. It is issued by the sophomore class as the record and souvenir of the two classes present at the college each year.

Columns is the campus newspaper. It is a five-column, four-page sheet, edited by the students under the supervision of a faculty adviser, and it appears six times a year.

The Collegian is the student literary magazine. It provides an outlet for student efforts in the field of fiction, verse, criticism, and drama.

Student Organizations

Women's Student Government Association. The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the students the highest principles of honor, and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The honor system prevails. Each students, as a member of the Association, assumes the authority for and the responsibility of governing herself and the duty of approaching a fellow student in a spirit of helpfulness to prevent the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

Men's Student Government Association. The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent thinking, self-government, honesty, and truthfulness. Respect for the rights of others in community life is foremost among the Association's teachings.

Phi Beta Lambda. The Louisburg College chapter of Phi Beta Lambda (College Division of the Future Business Leaders of America) is open to all students who are regularly enrolled in the Business Department. Membership is also open to students preparing for careers in business or in business teaching. This chapter, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment and the selection of a vocation.

Glee Club. The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

The Louisburg Players. The dramatic club is composed of students interested in drama and acting. It presents several plays each year for college and community audiences. Occasional social activities are provided for its members, and various phases of drama and acting are discussed at its regular meetings.

YWCA and YMCA. The Young Men's and Young Women's Christian Associations underscore the Christian way of life in the midst of

educational pursuits and college activities. On the Louisburg campus these two combine their activities in a joint weekly meeting.

Denominational Groups. Three denominational groups are active on the campus—the Baptist Student Union, the Canterbury Club, and the Methodist Student Fellowship. Meeting in the Louisburg churches, these groups enable interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

The Friendship Circle. Composed of students interested in full-time church work, the Friendship Circle meets weekly for worship, fellowship, and study. Deputation teams are selected from the club and present programs in nearby churches.

Radio Station WSLC. Radio Station WSLC provides interested students with an opportunity to gain practical experience in all phases of radio communication—technical, commercial, programming, and announcing.

Young Democrats' Club and Young Republicans' Club. The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.

Honor Fraternities

Phi Theta Kappa. This is a national character-scholarship fraternity holding the same rank in the junior college that Phi Beta Kappa holds in the four-year college. The Gamma Upsilon Chapter of Phi Theta Kappa was chartered and organized at Louisburg College in the fall of 1939. Membership is open to students who have completed a semester in college with a B average, stand in the upper 10 per cent of their class, have achieved the proper number of quality points, are of good moral character, and possess recognized qualities of citizenship.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of 3.2 or better with A or B on specified business subjects. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma. Beta Phi Gamma is the junior-college division of Alpha Phi Gamma, a national coeducational journalistic fraternity whose purpose is to recognize, serve, and promote individual ability and achievement in journalistic pursuits in junior colleges. Member-

ship is open to students who have a scholastic average in the upper two-thirds of their class and have served as active and acceptable members on the staff of a college publication for at least one semester.

Delta Psi Omega. Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in acting, written a play that has been produced, or done efficient stage workmanship of any type. He must maintain an average of C on his academic work.

Sigma Pi Alpha. Sigma Pi Alpha is a national honorary language fraternity. Its purpose is to stimulate interest in and understanding of the language and life of foreign countries. Among the requirements for membership are a general academic average of not less than 80 per cent, an average in language courses of not less than 85 per cent, and registration in an intermediate or advanced language course.

Alpha Beta Gamma. Alpha Beta Gamma is a junior-college chemistry fraternity. The Epsilon Chapter was established at Louisburg College in May, 1955. Membership in the fraternity is open to students whose scholastic accomplishment is high both in chemistry and in other subjects.

Suggestions and Regulations

What to Bring to College. The college provides the necessary furniture for dormitory rooms. Students should bring with them bed linen (all beds in the dormitories are single), covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or drapes, lamps, pictures, and easy chairs are not furnished and may be supplied by the student.

Books, both new and used, and school supplies may be purchased from the college bookstore.

Girls are asked to bring an evening dress.

All students should have their names stamped on their clothing for identification.

All students are expected to adhere to the following general regulations, and prospective students and new students should note them carefully:

Rooms. Any student who changes rooms or removes or exchanges furniture without the consent of the dean or housekeeper is subject to a fine of two dollars.

Week Ends. Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors. A student permitting a visitor to spend a night in his or her room without permission from the dean will pay a fee of one dollar.

Damage. The student who damages furniture or buildings must pay the expense of the repairs. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking. Gambling and drinking are considered harmful to both intellectual and spiritual growth, and indulgence in either will be regarded as grounds for dismissal. Anyone guilty of possessing or using intoxicating beverages on the campus or appearing on the campus under the influence of beverage alcohol is subject to dismissal.

General Conduct. The college expects of its students loyal and genuine cooperation in maintaining a high standard of conduct. The college therefore reserves the right to demand the withdrawal of any student whose conduct at any time is not satisfactory to the college, although no specific charge may be brought against the student. Matriculation of the student at the college concedes this right.

Automobiles. All automobiles parked on the campus must be registered by proper college authorities. Specific parking areas are provided for students, faculty, staff, and employees of the college.

Academic Information

Regulations, Curricula, Courses

Officers of Administration

CECIL W. ROBBINS ..... *President*
JOHN B. YORK ..... *Dean*
RACHAEL MODLIN ..... *Registrar*
SARAH RICHARDSON ..... *Dean of Women*
MEADE NEHRIG ..... *Dean of Men*
GENEVIEVE PERRY ..... *Treasurer*
ROBERT G. STANLEY ..... *Business Manager*
HOWELL G. GUIN ..... *Director of Development*

Staff Officers

ELSA CRAIG YARBOROUGH ..... *Librarian*
JOSEPHINE ZEALAND ..... *Assistant Librarian*
S. ALLEN DE HART ..... *Director of Testing and Guidance*
KELLY J. WILSON ..... *Chaplain*
ROLAND E. HORNE ..... *Director of Admissions*
WALTER N. MCDONALD ..... *Director of Religious Activities*
Director of Town and Country Work
SARAH I. DAVIS ..... *Director of Publications*
ROBERT G. STANLEY ..... *Director of Student Aid*
LILA TAYLOR PEARCE ..... *Dietitian*
LALA MOON ..... *Nurse*
ZELDA COOR ..... *Secretary to the President*
CAROLYN ROGERS ..... *Secretary to the Dean*
MYRTLE KING ..... *Secretary*
BILLY PARRISH ..... *Assistant to the Treasurer*
BESSIE DAIL MITCHELL ..... *House Counselor*
NORA ELLIS TOLER ..... *House Counselor*
AILEEN HUNT ..... *House Counselor*
MAY S. GRAY ..... *House Counselor*
HELEN GRANT STEPHENSON ..... *Hostess and Housekeeper*
N. J. WICKS ..... *Superintendent of Buildings and Grounds*

The Faculty

CECIL W. ROBBINS (1955), A.B., B.D., Lit.D., D.D., *President*
A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.

WAYNE D. BENTON (1959), A.B., M.A., *Athletic Director*
A.B., Atlantic Christian College; M.A., East Carolina College; Peabody College; University of Colorado.

ANN BLUMENFELD (1946), Ph.D., *Foreign Languages*
Ph.D., Munich; M.A., Middlebury College.

JAMES H. BROWN (1962), B.S., M.A.T., *Mathematics*
B.S., U.S. Naval Academy; M.A.T., Duke University.

ROBERT A. BUTLER (1962), A.B., M.A.T., *English*
A.B., University of North Carolina; M.A.T., Duke University.

NORMAN CHADWICK (1960), B.S., M.S., *Biology*
B.S., M.S., Appalachian State Teachers College.

RUTH M. COOKE (1949), B.S., M.A., *Physical Education*
B.S., Woman's College of the University of North Carolina; M.A., Columbia University.

SARAH I. DAVIS (1960), A.B., M.A., Ph.D., *English*
A.B., M.A., University of North Carolina; Ph.D., New York University.

S. ALLEN DE HART (1957), A.B., M.A., *Psychology*
A.B., High Point College; M.A., University of Virginia.

FLORA BALLOWE DE HART (1957), A.B., M.A., *English*
A.B., Longwood College; M.A., University of Virginia.

AVERY J. DENNIS (1960), B.S., M.S., *Chemistry*
B.S., M.S., North Carolina State College.

V. E. DUNCAN (1962), A.B., Th.M., *Religion*
A.B., Wake Forest College; Th.M., Southern Baptist Theological Seminary.

SARAH ELIZABETH FOSTER (1945), B.M., M.A., *Music*
B.M., Greensboro College; M.A., Columbia University.

RUSSELL W. FRAZIER (1959), B.S., M.A., *Physical Education*
B.S., North Carolina State College; M.A., University of North Carolina.

CLARA WRIGHT FRAZIER (1962), A.A., A.B., *Chemistry Laboratory*
A.A., Louisburg College; A.B., Meredith College.

WILLIAM CARRINGTON GRETTER, JR. (1949), B.A., M.A., *Social Studies*
B.A., M.A., University of North Carolina.

ADELAIDE JOHNSON (1953), B.A., M.Ed., *Business*
B.A., Wake Forest College; M.Ed., Woman's College of the University of North Carolina.

ELIZABETH JOHNSON (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

Julia Holt Kornegay (1956), A.B., *Art*
A.B., University of North Carolina.

Umphrey Lee (1959), B.A., M.A., *English*
B.A., M.A., Stanford University; Columbia University.

Walter N. McDonald (1956), A.B., B.D., *Religion*
A.B., B.D., Duke University.

Ruth Willard Merritt (1941), B.A., M.A., *English*
Littleton College; B.A., Duke University; M.A., Scarritt College.

Isaac Deane Moon (1936), B.A., B.Mus., M.A., *Music and Social Studies*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

Felton R. Nease (1957), B.S., M.S., Ph.D., *Biology*
B.S., M.S., University of Oklahoma; Ph.D., Duke University.

H. Meade Nehrig (1960), A.B., M.S., *Social Studies*
A.B., Duke University; M.S., University of Pennsylvania.

Demetrios F. Nixon (1962), A.B., M.A., *Social Studies*
A.B., M.A., University of North Carolina.

Betsy Leonard Pernell (1960), A.B., M.A., *Business*
A.B., Atlantic Christian College; M.A., East Carolina College.

C. Ray Pruette (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A., East Carolina College.

Sarah Richardson (1960), A.B., M.A., *English*
A.B., Woman's College of the University of North Carolina; M.A., Duke University.

Robert G. Stanley (1954), B.S., M.A., *Business*
B.S., M.A., East Carolina College.

Robert J. Versteeg (1962), B.A., B.D., *Religion, Drama*
B.A., Ohio Wesleyan University; B.D., Garrett Theological Seminary.

William F. Wagner, Jr. (1961), A.B., M.A., *Spanish*
A.B., M.A., Mexico City College.

Seth L. Washburn, B.S., M.S., *Science*
B.S., Wake Forest; M.S., North Carolina State College.

James A. Williams (1962), B.S., M.A., *English, Spanish*
B.S., M.A., East Carolina College.

Charles H. Yarborough, Jr. (1960), A.B., LL.B., *Social Studies*
A.B., LL.B., University of North Carolina.

Elsa Craig Yarborough (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

John B. York (1951), B.S., M.Ed., *Education*
B.S., Wake Forest College; M.Ed., University of North Carolina.

Admission to College

Application for Admission. Upon the receipt of the application for admission and the application fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by the principal without delay.

The student is requested to arrange to submit scores on the Scholastic Aptitude Test of the College Entrance Examination Board. These scores will be considered together with other supporting data in evaluating the application.

Admission by Certificate or Examination. Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units. Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History of Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies. Graduates of approved high schools who offer the required sixteen units but fail to meet the plane geometry or algebra requirements may be admitted with the understanding that the deficiency must be made up in one year. Both algebra and plane geometry are offered in the Louisburg College summer school.

Admission to the Business Curriculum. For enrollment in the one-year business curriculum, one unit of mathematics may be accepted as fulfilling the requirements in mathematics for graduates of approved high schools. At least two units of mathematics are required for enrollment in the two-year curriculum.

Admission to Advanced Standing. To be admitted to advanced standing, students must present official transcripts of work done in

other institutions and statements of honorable dismissal. Credit for work done at other institutions will be given on all work in which the student has received a grade of C, provided the course is taught at Louisburg College.

Registration and Course Changes

Registration. One day of each semester is set aside for student registration. A fee of $5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the engineering course, the average student load is fifteen or sixteen hours exclusive of physical education, except for part-time students. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the Registrar.

By "hour" is meant recitation of a subject once a week for a semester. Two or three hours in laboratory or physical education count for one hour of recitation.

Change of Courses. A course may be added within two weeks or dropped within three weeks after registration if the change is approved by the student's adviser and the Academic Dean. The forms provided must be fully processed to make approved changes official. There will be a charge of $2.00 for each course change initiated by the student after registration day.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. The student who withdraws from a course after three weeks will receive an indication on his record as to whether he was passing or failing at the time of withdrawal.

Class and Chapel Attendance. Under specified conditions a student may have one or more cuts each semester in each class taken. However, students are urged to save cuts for emergencies.

Standards and Regulations

Regulations regarding absence are

1. During a semester one cut for each semester hour for each course is allowed.

2. An absence from class immediately before or after holidays counts as a double cut.

3. If a student is more than ten minutes late to a class, it will be counted as a cut, unless he has a reasonably good excuse. Each teacher will use his discretion in determining the value of the excuse for being late.

Regular chapel attendance is required of all students. Each student is allowed one cut per semester.

The student must obtain a written excuse from the Dean of Men, Dean of Women, or College Nurse and report to the office of the Registrar before any absence from class or chapel can be excused. If the student is on the campus, he or she must apply for the excuse prior to the time of absence.

Acceptable reasons for absence are

1. Illness of the student in college certified by the College Nurse;

2. Illness of the student away from college, certified in written statement by a physician;

3. Representing the college.

Students are urged to save their cuts for sickness and emergencies. The student will be notified when he has taken his last cut in a given class. Penalties for excessive cuts are

1. For the first unexcused excessive cut, one quality point is deducted from the student's total.

2. For the second unexcused cut, two additional quality points are deducted from the student's total.

3. For the third unexcused excessive cut, three additional quality points are deducted from the student's total and he must appear before the absence committee.

4. Any student who is absent from classes in any course in excess of 20 per cent of the total class meetings, regardless of the reason for absence, will be automatically dismissed with a failing grade for the course.

5. Sophomore students who have earned at least a B average during their freshman year may have two cuts per semester hour, provided they maintain this average.

6. Students on academic probation are not allowed any unexcused absences.

Examinations. Written examinations are held in all classes at the end of each semester. No deviation from the examination schedule is permitted except by special permission of the Registrar.

The distribution of term grades will be made from the Registrar's office and not from individual teachers.

Grades and Reports. Reports are sent to parents or guardians twice each semester. Grades are evaluated as follows:

A. For students enrolled before September, 1961:

A—Excellent	3 quality points per semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below Average	0 quality points
K—Conditional	0 quality points
F—Failure	0 quality points
I—Incomplete	
W—Withdrawal	

B. For students entering September, 1961 or after:

A—Excellent	4 quality points per semester hour
B—Superior	3 quality points
C—Average	2 quality points
D—Below Average	1 quality point
K—Conditional	0 quality points
F—Failure	0 quality points
I—Incomplete	
W—Withdrawal	

A student is allowed only one semester to make up an incomplete; after a semester I becomes a grade of F and the course must be repeated for credit.

Transcripts. Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Requests for additional transcripts must be accompanied by one dollar for each transcript.

Withdrawal. A student withdrawing from the college must notify the Registrar, his respective dean, and the Academic Dean.

Classification. To be classified as a sophomore, a student must have completed 28 semester hours of work with a C average.

Grade Requirements.

1. Any student who fails to attain an average of C on 6 semester hours of school work in any semester must appear before the Faculty Board of Review on Student Standards.

2. All students are required to pass a minimum of 15 semester hours of work with an average of C during the first two semesters in order to be eligible to enroll for the third semester.

3. At the end of the third semester the student must attain an avevage of C on 27 semester hours. Any student who fails to meet the minimum academic requirements is ineligible to register for the next succeeding semester unless granted probationary status by the Faculty Board of Review on Student Standards.

Student Representation. To represent the college in public performances, a student must have passed at least 9 semester hours with an average of C at the preceding semester or mid-semester grading period.

Probation. Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Rewards for Exceptional Achievement. The college seeks by every legitimate means to stimulate and reward exceptional achievement in all worthy lines of endeavor.

Rewards for Exceptional Achievement

Dean's List and Honorable-Mention List. An honor list is issued by the Dean and Registrar at the end of each semester. A full-time student having a standing of 3.5 (half A's and half B's) for a semester will be eligible for the Dean's List issued the following semester. Honorable mention will be given those students who have a standing of from 3.0 to 3.5.

Honor Graduation. Seniors who have a standing of 3.8 will be graduated *magna cum laude,* and those having a standing of 3.5 will be graduated *cum laude.*

Six Honor Fraternities. Six honor fraternities – Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, and Sigma Pi Alpha – have chapters at Louisburg College and are open to students who meet their exacting qualifications. The membership roll of these fraternities is printed on the commencement programs.

The Brantley Medals. The Reverend Allen P. Brantley, a member of the North Carolina Conference, awards medals to the man and woman candidates for graduation with the highest two-year scholastic average in each class.

The Alpha Pi Epsilon Medal. Annually at commencement Alpha Pi Epsilon, honorary secretarial fraternity, awards a medal to that business student selected by the fraternity and the business faculty as the most outstanding representative of the Business Department in scholarship, activities, strength of character, and general conduct.

The Taylor Dramatic Award. To recognize and encourage interest in dramatic arts, the William Raymond Taylor award pin is presented

at commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

Requirements for Graduation. The courses offered at Louisburg College are centered around three major curricula: General Liberal Arts, Science, and Business. Degrees offered are the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and a business certificate for those completing the one-year business course. Sixty-four semester hours constitute the minimum requirement for the Associate in Arts and the Associate in Science degrees.

Curricula

The General Liberal Arts curriculum includes the following: Liberal Arts, General Course, pre-ministry and pre-religious education, and supply pastors.

The Science curriculum includes the following programs: emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, pre-nursing, pre-agriculture, and pre-engineering.

The Business curriculum, which also carries the Associate in Arts degree, includes pre-business administration, general terminal business, and the one-year business course leading to the one-year business certificate.

GENERAL LIBERAL ARTS

Liberal Arts

FRESHMAN YEAR

	Fall	*Spring*
English Composition	3	3
European History	3	3
*Foreign Language	3	3
College Algebra and Trigonometry or Lab. Science	3-5	3-5
Old and New Testament	3	3
Physical Education	1	1
	16-18	16-18

SOPHOMORE YEAR

	Fall	*Spring*
English Literature	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Electives to bring year's total to 32		
	16	16

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

General Course

Freshman Year	*Fall*	*Spring*
English Composition	3	3
European History or American History	3	3
Old and New Testament	3	3
*Foreign Language or Laboratory Science or College Algebra and Trigonometry	3-5	3-5
Physical Education	1	1
Electives to bring the year's total to at least 32		
	16-18	16-18

Sophomore Year	*Fall*	*Spring*
English, American, or World Literature	3	3
Social Science or Religion	3	3
*Foreign Language (if taken first year)	3	3
Laboratory Science or College Algebra and Trigonometry	3-5	3-5
Physical Education	1	1
‡Personal Hygiene	2	0
†Electives to bring the year's total to at least 32		
	16-18	16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.
‡Personal Hygiene may be taken in either the freshman or the sophomore year.
†Students are urged to consult faculty advisers before registering for the elective courses.

Pre-Ministry and Pre-Religious Education

Freshman Year	*Fall*	*Spring*
English Composition	3	3
*Foreign Language	3	3
Laboratory Science or Col. Algebra and Trigonometry	3-5	3-5
Old and New Testament	3	3
European History	3	3
Physical Education	1	1
	16-18	16-18

Sophomore Year	*Fall*		*Spring*
English Literature	3		3
Foreign Language	3		3
Hygiene	2	or	2
†Sociology	3		3
American History	3		3
Physical Education	1		1
‡Electives to bring the year's total to 32			
	16-18		16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.
†Psychology may be substituted for the second semester of Sociology.
‡It is recommended that electives be selected from Life and Teachings of Jesus, Life and Letters of Paul, Introduction to Religious Education, Philosophy, Art Education, and Government. If history is selected as an elective during the freshman year, one of the above electives may be taken in the place of history during the sophomore year.

Supply Pastors

Freshman Year

	Fall	*Spring*
English Composition	3	3
Old Testament	3	0
History	3	3
Sociology	3	3
Life and Teachings of Jesus	0	3
Speech	3	0
Church Music	0	3
Physical Education	1	1
	16	16

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Psychology	0	3
The Small Church	3	3
Communications I and II	3	3
Life and Letters of Paul	3	0
General and Pastoral Epistles and the Revelation	0	3
Christian Beliefs	3	0
Physical Education	1	1
	16	16

These courses are available to supply pastors on a special three-day schedule during the regular college year—on Tuesdays, Wednesdays, and Thursdays. On this schedule, two and one-half years are usually required to complete the two-year college course.

SCIENCE

General Science Emphasis

Freshman Year

	Fall	*Spring*
English Composition	3	3
American or European History	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry or Biology	5 or 4	5 or 4
Old and New Testament	3	3
Physical Education	1	1
	18 or 17	18 or 17

Sophomore Year

	Fall	*Spring*
English, American, or World Literature	3	3
Physical Science (Chemistry or Physics)	5	5
Biological Science	4	4
Physical Education	1	1
Electives to bring year's total to 32		
	16	16

Note: Those who wish to transfer at the end of the second year should take German both years.

Pre-Agriculture

Freshman Year

	Fall	*Spring*
English Composition	3	3
American History	3	3
Inorganic Chemistry	5	5
Botany	4	4
Personal Hygiene	0	2
Physical Education	1	1
	16	18

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Old and New Testament	3	3
Organic Chemistry	5	5
American Government, Public Speaking, or Zoology	3 or 4	3 or 4
Physical Education	1	1
Electives to bring the year's total to 32		
	16 or 17	16 or 17

Pre-Dentistry, Pre-Medicine, and Pre-Nursing

Freshman Year

	Fall	*Spring*
English Composition	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry	5	5
Foreign Language	3	3
Hygiene	0	2
Old and New Testament	3	3
Physical Education	1	1
	18	20

Sophomore Year

	Fall	*Spring*
English, American, or World Literature	3	3
Foreign Language	3	3
European or American History	3	3
Qualitative and Quantitative Analysis	5	5
Zoology, or Organic Chemistry, or Physics	4 or 5	4 or 5
Physical Education	1	1
	19 or 20	19 or 20

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the science department.

Pre-Engineering

Freshman Year

	Fall	*Spring*
English Composition	3	3
Engineering Mathematics	5	5
Engineering Drawing	3	0
Descriptive Geometry	0	3
Solid Geometry	0	3
Inorganic Chemistry	5	0
Qualitative Analysis	0	5
Physical Education	1	1
	17	20

Sophomore Year

	Fall	*Spring*
English Literature	3	3
Calculus	4	4
Old and New Testament	3	3
*Organic Chemistry	5	5
Physics	5	5
Physical Education	1	1
	21	21

*Organic Chemistry is required of all students looking toward a degree in Chemical Engineering.

BUSINESS

Students planning a degree in business administration are urged to take general liberal arts subjects with certain basic business subjects.

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year business curriculum, the student will be awarded an Associates in Arts (A.A.) degree. Upon the satisfactory completion of the one-year business curriculum, the student will be awarded a one-year business certificate.

All work taken in meeting the requirements of the one-year business certificate will count toward the Associate in Arts diploma should the student return for the second year.

It is the purpose of the college to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Two-Year Business

Freshman Year

	Fall	*Spring*
English Composition	3	3
Old and New Testament	3	3
*Business Mathematics	3	3
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	16 or 17	16 or 17

*Students who take shorthand may take either Accounting I or Secretarial Accounting in place of Business Mathematics. The secretarial accounting course is offered especially for these students. Secretarial Accounting may not be substituted for Accounting I by those who do not take shorthand.

Sophomore Year

	Fall	*Spring*
English, American, or World Literature	3	0
Business English	0	3
Economics	3	3
†Typewriting	2	2
Shorthand or Accounting	4	4
Office Practice and Filing	0	3
Physical Education	1	1
*Elective	3	0
	16 or 17	16 or 17

†Students who take Accounting but do not take Shorthand should take an elective in place of Second-Year Typewriting.

*Students in Business should choose electives from the following: Psychology, Business Law, Public Speaking, Machines, Economic Geography, Government, European History.

One-Year Business

	Fall		*Spring*
English Composition and Business English	3		3
*Business Mathematics	3		3
Typewriting	2		2
Shorthand or Accounting	4		4
Physical Education	1		1
Office Practice and Filing	3	or	3
†Elective	3		3
	16 or 17		16 or 17

*Students who take shorthand may take either Secretarial Accounting or Accounting I in place of Business Mathematics. It is recommended especially that one-year shorthand students who have had no bookkeeping take Secretarial Accounting, which is offered primarily for one-year students and carries no transfer credit.

Secretarial Accounting may not be substituted for Accounting I by those who do not take shorthand.

†Students who enroll in the one-year business curriculum should choose electives from the following: Introduction to Business, Office Machines, Business Law, Economic Geography, first semester of Business Mathematics.

Courses of Instruction

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the head of the department concerned. In general, courses ending in odd numbers are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

DEPARTMENT OF BUSINESS

MISS JOHNSON, MR. STANLEY, MRS. PERNELL, MR. MOON, MISS MODLIN

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 101-102. Typewriting I **2-2**

First and second semesters: 3 periods a week

Instruction and drill in the techniques of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, manuscript typing and the typing of tabulated materials, and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute.

Business 201-202. Typewriting II **2-2**

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill is given in the typing of different styles and kinds of letters; in the typing of reports, radio, movie, and television script; and in the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. Stress is placed upon producing usable materials in reasonable time. The speed goal for this course is sixty words or more a minute.

Business 111-112. Shorthand I **4-4**

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with stress on mailable transcripts. The speed goal for this course is eighty words a minute.

Business 211-212. Shorthand II **4-4**

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. Stress is placed on mailable transcripts. The speed goal for this course is one hundred and twenty words a minute.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 121-122. Accounting I 4-4

First and second semesters: 5 periods a week

An introductory course which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a partnership, and to a corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 221-222. Accounting II 4-4

First and second semesters: 5 periods a week

An intensive study of advanced accounting principles as related to a sole proprietorship, to a partnership, and to a corporation. The completion of two practice sets is required.

Business 141-142. Secretarial Accounting

First and second semesters: 5 periods a week

This course is designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of one or two practice sets is required.

Business 131. Introduction to Business 3 or 3

First or second semester: 3 periods a week

A course designed to give a broad overview and understanding of American business—its development, its organization, and its operation—including the relation of business to government.

Business 235. Office Practice and Filing. 3 or 3

First or second semester: 3 periods a week

Instruction in general office procedure is given with a complete course in filing. Emphasis is placed on the importance of good grooming and of the development of personality, good attitudes, and efficient work habits.

Business 243. Business Law 3 or 3

First or second semester: 3 periods a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines 1 or 1

First or second semester

Basic skill in operating the following machines is developed: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid-process duplicators; photocopier; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course.

Business 253. Economic Geography 3 or 3

First or second semester: 3 periods a week

The study of this subject should widen the student's interest in the world about him, should enable the business student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

MR. YORK, MR. DE HART

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Education 101. Orientation **1-0**

First semester: 1 period a week

This course is required of all freshmen for the purpose of promoting academic and social adjustment to college.

Education 125. Introduction to Education **3 or 3**

First or second semester: 3 periods a week

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organizations, and purposes of public schools.

Psychology 201. General Psychology. **3 or 4, or 3 or 4**

First or second semester: 3 or 5 periods a week

A general survey of psychology as a behavioral science. Lectures, demonstrations, and outside reading in the areas of motivation, sensory processes, perception, learning, emotion, intelligence, and mental health. (Attendance at the laboratory, which is optional, brings the credit-hour total to 4 hours.)

DEPARTMENT OF ENGLISH

MR. LEE, MISS MERRITT, MISS RICHARDSON, MRS. DE HART,
DR. DAVIS, MR. BUTLER, MR. WILLIAMS, MR. VERSTEEG

***English 101-102. Composition** **3-3**

First and second semesters: 3 periods a week

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

English 104. Business English **0-3**

Second semester: 3 periods a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curriculum and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

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*On the basis of an English placement test, freshmen will be assigned to one of three types of English sections: (1) English 001, a non-credit remedial section; (2) English 101, the regular beginning composition course; or (3) English 101X, a course for students making high scores on the placement test.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

English 111. Journalism — **3 or 3**

First or second semester: 3 periods a week

A study of the elements of news writing. The class contributes news releases to the college newspaper, *Columns*. Prerequisite: English 101.

English 121. Introduction to Drama — **3 or 3**

First or second semester: 3 periods a week; laboratory

History of the drama, theater, and acting, through the study of representative plays; laboratory work in scene construction, theater methods, and acting. Special emphasis on developing appreciation of significant drama and preparing the student for participation in educational, church, and community dramatics.

English 215-216. Literature of the Western World — **3-3**

First and second semesters: 3 periods a week

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works to modern thought. Both semesters or either semester may be elected. Prerequisites: English 101-102.

English 221-222. English Literature — **3-3**

First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prequisites: English 101-102.

English 231-232. American Literature — **3-3**

First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prequisites: English 101-102.

English 241. Creative Writing — **3 or 3**

First or second semester: 3 periods a week

A foundation course including the writing of fiction, verse, and criticism. Student work read and discussed in class and in individual conferences. Reading and discussion of the work of contemporary writers and critics. Students contribute to the college literary magazine. Prerequisites: English 101-102 or permission of the instructor.

English 243. Speech — **3 or 3**

First or second semester: 3 periods a week

Basic communications theory, listening skills, conversation and discussion techniques, principles of semantics, vocal hygiene, guided practice in informal and formal speaking. Special emphasis on speech as a means of improving human relations and critical thinking.

DEPARTMENT OF FINE ARTS

MR. MOON, MISS FOSTER, MRS. KORNEGAY

Art

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Art 131-132. Art Education **3-3**

First and second semesters: one lecture and four studio hours a week

An introductory course in the fundamentals of art with emphasis on color, form, and movement. This course deals with problems directed to the needs of those who plan to teach in the elementary schools.

Art 133-134. Art History **3-3**

First and second semesters: 3 periods a week

A study of paintings, architecture, ceramics, and metalwork through the ages.

Music

Music 111-112. Glee Club **1-1**

First or second semester: 2 periods a week

Choral singing for mixed voices. Sacred and secular music.

Music 121. Church Music **1 or 1**

First or second semester: 1 or 2 periods a week

Song leading, basic note values, phrasing, and diction are included. Study of hymns, both old and new. Study of music suitable for church services. Open only to pastors.

Music 131-132. Piano, Freshman Year **3-3 or 1½-1½**

First and second semesters: one or two 30-minute lessons a week

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.

Music 141-142. Voice, Freshman Year **3-3 or 1½-1½**

First and second semesters: one or two 30-minute lessons a week

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to the student's ability and need. Participation in student recitals and chorus attendance are required.

Music 151. Music Appreciation **3 or 3**

First or second semester: 3 periods a week

A study of the world's great music and composers from antiquity to the present time. A brief study of each musical period precedes listening to representative compositions of the period. Class open to all students.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Music 161-162. Music Theory 4-4

First and second semesters: 5 periods a week

A study of the theory of music through ear training, keyboard, written work, form and analysis, and creative writing. Study includes triads and seventh chords and their inversions, non-harmonic tones, four-part harmony, piano harmonizations, sight singing, and melodic and harmonic dictation.

Music 231-232. Piano, Sophomore Year 3-3 or 1½-1½

First and second semesters: one or two 30-minute lessons a week

Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals required.

Music 241-242. Voice, Sophomore Year 3-3 or 1½-1½

First and second semesters: one or two 30-minute lessons a week

Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature. Chorus attendance is required.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD, MR. WAGNER, MR. WILLIAMS

French

French 101-102. Beginning French 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201-202. Intermediate French 3-3

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: 2 units or 6 semester hours of French.

***French 211-212. French Literature** 3-3

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of French.

German

German 101-102. Beginning German 3-3

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

***German 201-202.** 3-3

First and second semesters: 3 periods a week

Review of grammar and idioms. Composition. Readings from German authors.

*Offered only if there is a sufficient number of students eligible to take the course.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Spanish

Spanish 101-102. Beginning Spanish **3-3**

First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201-202. Intermediate Spanish **3-3**

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin-American authors. Prerequisite: 2 units or 6 semester hours of Spanish.

***Spanish 211-212. Spanish Literature** **3-3**

First and second semesters: 3 periods a week

General survey of the development of Spanish literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of Spanish.

DEPARTMENT OF MATHEMATICS

MISS JOHNSON, MR. DENNIS, MR. STANLEY, MR. BROWN

Mathematics 101. College Algebra **3-0**

First semester: 3 periods a week

This course includes a review of elementary algebra, quadratic equations, the progressions, the binominal theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high-school algebra, one unit of plane geometry.

Mathematics 102. Trigonometry **0-3**

Second semester: 3 periods a week

A study of the trigonometric functions, derivations of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.

Mathematics 106. Solid Geometry **0-3**

Spring semester: 3 periods a week

Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, college algebra.

Mathematics 111-112. Engineering Mathematics **5-5**

First and second semesters: 5 periods a week

A thorough course in freshman mathematics, especially designed for students who are looking forward to civil, mechanical, electrical, or chemical engineering. The course includes a thorough study of college algebra, plane geometry, and analytic geometry. Prerequisite: one and one-half to two units of high-school algebra, one unit of plane geometry.

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*Offered only if there is a sufficient number of students eligible to take the course.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Mathematics 121. Engineering Drawing **3-0**

First semester: 2 single and 1 double periods a week

The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.

Mathematics 122. Descriptive Geometry **0-3**

First semester: 2 single and 1 double periods a week

Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: engineering drawing.

Mathematics 131-132. Business Mathematics **3-3**

First and second semesters: 3 periods a week

During the first semester the class will review ratio and proportion, percentage, simple and compound interest, mathematics of depreciation, and commercial and trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking. The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds.

Mathematics 201. Analytic Geometry **3-0**

First semester: 3 periods a week

This course is a study of the theory of Cartesian and polar coordinates and applies these to equations of the first and second degrees. Prerequisite: college algebra, trigonometry.

Mathematics 211. Differential Calculus **4-0**

First semester: 4 periods a week

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.

Mathematics 212. Integral Calculus **0-4**

Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summations, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

DEPARTMENT OF PHYSICAL EDUCATION

MR. FRAZIER, MR. BENTON, MISS COOKE

Requirements. Each student who is working for a degree at Louisburg College is required to register in a physical-education class each semester. Students who have physical handicaps are assigned to classes suited to their particular needs and capacities. Participation in a major sport may be substituted for physical education. Athletic candidates must return at the close of an athletic season to their physical-education classes.

Uniforms. A regulation uniform must be worn by all students taking physical education. This uniform is to be purchased by the students at the Student Supply Store.

Women

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball **1-1**
First and second semesters: 2 periods a week

Physical Education 103-104. Individual & Dual Sports: Table Tennis, Deck Tennis, Horseshoes, Shuffleboard, Pool, and Badminton **1-1**
First and second semesters: 2 periods a week

Physical Education 120-121. Tennis **1-1**
First and second semesters: 2 periods a week

Physical Education 131. Social Dance. Coeducational course **1-1**
First and second semesters: 2 periods a week

Physical Education 141. Folk & Square Dance. Coeducational course **1-1**
First and second semesters: 2 periods a week

Physical Education 124. Basketball **1-0**
First semester: 2 periods a week

Physical Education 212. Social Recreation. Coeducational course **1-1**
First and second semesters: 2 periods a week

The development of recreational leadership is stressed. The study of parties for boys and girls of all ages is made. Many types of games are discussed and played. Church recreational programs, parties, and picnics are included.

Physical Education R101-R102. Restricted Physical Education **1-1**
First and second semesters: 2 periods a week

Remedial exercises and recreational activities adapted to individual needs are substituted for regular classwork upon the advice of a physician.

Physical Education 251. Personal Hygiene **2 or 2**
First or second semester: 2 periods a week

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Men

Games and sports of an individual and dual nature are emphasized. The basic rules of each game are covered along with terminologies familiar in the individual games. Some of the games are tennis, table tennis, golf, horseshoes, shuffleboard, badminton, and handball.

Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball **1-1**
First and second semesters: 2 periods a week

Physical Education 103-104. Individual & Dual Sports **1-1**
First and second semesters: 2 periods a week

Physical Education 120. Speedball **1-0**
First semester: 2 periods a week
Fundamentals of speedball are stressed. Skills are not overly stressed.

Physical Education 120-121. Tennis **1-1**
First and second semesters: 2 periods a week
Fundamentals of single or double tennis are stressed.

Physical Education 122. Football **1-0**
First semester: 2 periods a week
Tag football with the changes necessary for the safety of the student.

Physical Education 123. Softball **0-1**
Second semester: 2 periods a week

Physical Education 124. Basketball **1-1**
First and second semesters: 2 periods a week

Physical Education 126. Weight Lifting **1-1**
First and second semesters: 2 periods a week
The fundamentals of weight lifting are stressed.

Physical Education 251. Personal Hygiene **2 or 2**
First or second semester: 2 periods a week
A study of the various systems of the body with emphasis on healthful living in today's society.

DEPARTMENT OF RELIGION AND PHILOSOPHY

MR. MCDONALD, MR. VERSTEEG, MR. BUTLER, MR. DUNCAN

Religion 101. Old Testament **3 or 3**
First or second semester: 3 periods a week
An attempt to understand the historical development of the religious-ethical concepts of the Hebrew people and their contributions to the ethical-religious life of the world.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Religion 102. New Testament **3 or 3**

First or second semester: 3 periods a week

A study of the religion of the New Testament as it is reflected in the life of Christ and the historical development of the church during the Apostolic Age, with particular study of the Gospels, the Pauline, Pastoral, and General Letters.

Religion 125. Religious Education Methods **3 or 3**

First or second semester: 3 periods a week

An introductory study of the principles, resources, and methods of religious education. Particular emphasis is given to methods applicable to specific situations in the local church.

Religion 127-128. The Small Church **3-3**

First and second semesters: 3 periods a week

A study of the strengths and problems of the small church. Class study and laboratory work in the college and in the small church. Open to students other than pastors by permission of the instructor.

Religion 131. Communicating the Gospel I **3-0**

First semester: 3 periods a week

Study and practice of the sermon as a means of communicating the gospel.

Religion 132. Communicating the Gospel II **0-3**

Second semester: 3 periods a week

A study of the structure of worship and the rites of the church as they may be communicated in the church service and through the media of radio and television.

Religion 211. The Life and Teachings of Jesus **3 or 3**

First or second semester: 3 periods a week

An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount, and the synoptic parables. Students will make reports on particular projects. Prerequisites: Religion 101 and 102.

Religion 212. The Life and Letters of Paul **3 or 3**

First or second semester: 3 periods a week

A study of Paul's conversion, his ministry to the Church, and his New Testament writings. Prerequisites: Religion 101 and 102.

Religion 213. The General and Pastoral Epistles and the Revelation **0-3**

Second semester: 3 periods a week

An intensive study of the General Epistles, the Pastoral Epistles, and the Revelation. Emphasis is placed on the cultural and political problems faced by the late first century church.

Religion 225-226. Christian Beliefs **3-0**

First and second semesters: 3 periods a week

A study of the principal ideas and beliefs of scripture and tradition. Open only to pastors of churches. Offered when the demand warrants it.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Philosophy 231. Introduction to Philosophy **3 or 3**

A study of the principal systems of Western thought. An elective course open only to second-year students.

DEPARTMENT OF SCIENCE

MR. PRUETTE, DR. NEASE, MR. DENNIS, MR. CHADWICK, MR. WASHBURN, MRS. FRAZIER

Biology

Biology 121-122. General Biology **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of the fundamental structure and activity of plants and animals. The practical laboratory sessions will provide illustrations of the basic biological processes.

Biology 101-102. General Zoology **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111-112. General Botany **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom, beginning with the lower group, emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Biology 114. General Bacteriology **4 or 4**

First or second semester: 2 single and 2 double periods

The study of microorganisms, covering the principles and techniques of bacteriology. Especially for students planning to enter the field of medical technology. Prerequisites: Chemistry 101-102 and two semesters of biology.

Chemistry

Chemistry 101-102. Inorganic Chemistry **5-5**

First and second semesters: 2 single and 2 double periods a week

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201-202. Organic Chemistry **5-5**

First and second semesters: 3 single and 2 triple periods a week

The essential principles and reactions of organic chemistry with interpretation through modern electronic structure and mechanisms. The laboratory work emphasizes both macro and semimicro techniques of separation, synthesis, and analysis of organic compounds. Prerequisites: Chemistry 101-102 or 211.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Chemistry 211. Qualitative Analysis **5-0**

Second semester: 3 single and 2 triple periods a week

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances is assured. The course consists of classwork on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.

Chemistry 212. Quantitative Analysis **0-5**

Second semester: 3 single and 2 triple periods a week

Volumetric, gravimetric, and instrumental analysis emphasizing the chemical principles, stoichiometry, and techniques of neutralization, oxidation reduction, precipitation, colorimetry, potentiometry, conductometry, and pH measurements. Prerequisites: Chemistry 101, 211.

Chemistry 213. Quantitative Analysis **5-0**

First semester: 3 single and 2 triple periods a week

A continuation of Chemistry 212 with emphasis on gravimetric and instrumental analysis. Advanced instrumental experimentation includes chromatography, photometric titrations, simultaneous spectophotometry, and electrodeposition. Prerequisites: Chemistry 101, 211, 212.

Physics

Physics 201-202. General Physics **5-5**

First and second semesters: 3 single and 2 double periods a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to human activities.

DEPARTMENT OF SOCIAL STUDIES

MR. GRETTER, MR. MOON, MRS. KORNEGAY, MR. NEHRIG, MR. YARBOROUGH, MR. NIXON

Economics

Economics 201-202. Principles of Economics **3-3**

First or second semester: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Government

Government 201-202. American Government **3-3**

First or second semester: 3 periods a week

A study of our national, state, and local government with emphasis on the development of the Constitution of the United States. National government is studied in the first semester and state and local governments are studied the second semester.

34
35
44

COURSE NUMBER CREDIT HOURS, PER SEMESTER

History

History 101-102. European History 3-3

First and second semesters: 3 periods a week

A survey of European history from prehistoric times to the present. Emphasis is on the development of political, economic, and social institutions in Europe. Attention is also paid to the contributons of Asia, Africa, and the western hemisphere.

History 111-112. American History

Either semester: 3 periods a week

111: American History from the era of discovery and exploration to 1865. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

112: American History from 1865 to the present. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

History 215-216. English History 3-3

First and second semesters: 3 periods a week

This course covers the general history of England from the Roman invasion until recent times. Emphasis is placed on the political, constitutional, and social history of England. The relationship of Britain and America will also be stressed. Second-year students may elect this course upon receiving permission from the instructor.

Sociology

Sociology 201-202. General Sociology 3-3

First and second semesters: 3 periods a week

The basic principles underlying social life with particular emphasis given to town and rural problems.

Expenses

Financial Aid and Scholarships

Louisburg College is a non-profit institution. Its purpose is to give ambitious and purposeful young people the opportunity to get two years of college education. Through the years, thousands of friends have donated the resources of the college in land, buildings, equipment, operational expenses, and endowment. The teachers also have given devoted service. Consequently, the college has been able to keep its expenses to an absolute minimum.

However, the actual cost per student greatly exceeds the amount charged the student. Taking into consideration the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board, the cost per student for the student body of about 560 is estimated to be over $1,200 a year. Total charges to students, however, run considerably less than this amount.

LOUISBURG COLLEGE EXPENSES, 1963-1964

Students accepted prior to June 1 are required to send a deposit of $50 by June 15. Students accepted after June 1 are required to send a deposit of $50 within 15 days after their acceptance. This deposit is credited on regular fees and is non-refundable.

Boarding Students:

Base tuition for any course	$400.00
*Room and Board	505.00
†Base College Fees: Reservation, $10; Athletic and physical education, $10; Infirmary, $10; Library, $10; *The Oak*, $7; Student Activities, $4; *Columns*, $3; *Concert*, $6. Total	60.00
TOTAL	$965.00

*Room rent in the new dormitories will be $50 extra for the year.

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

All students are required to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Day Students:

Base tuition for any course	$400.00
†Base College Fees: Reservation, $10; Athletic and physical education, $10; Infirmary, $10; Library, $10; *The Oak*, $7; Student Activities, $4; *Columns*, $3; *Concert*, $6.	
Total	60.00
TOTAL	$460.00

Special Fees Per Semester

In addition to regular costs listed above, students are charged certain fees for special services as listed below. These fees apply only to those students registering for these particular courses:

For Special Students:

Tuition per semester hour	$ 12.00

Business:

Use of business machines	$ 5.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 20.00
Plane Geometry	20.00
Surveying	5.00

Modern Languages:

Laboratory fee (first semester only)	$ 3.00

Music:

Tuition in piano or voice (two lessons per week)	$ 45.00
Tuition in piano or voice (one lesson per week)	30.00
Use of piano	5.00

Science:

Laboratory fee for each science	$ 10.00
Laboratory fee for Organic Chemistry	10.00
Laboratory fee for Qualitative Analysis	10.00
Laboratory fee for Quantitative Analysis	10.00

Miscellaneous

Graduation:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	3.50

Others:

Late registration	$ 5.00
Course changes after registration	2.00
Auditing fee	5.00
Art fee	10.00

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra. All students are requred to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Excess Hours. There is a charge of $5.00 per semester hour for each hour over and above the maximum number of hours required for a curriculum in which a student is registered.

Special Damage. The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment. The above schedule of charges and the following terms have been officially adopted by the Board of Trustees, and the college administration is obligated to adhere to it strictly.

All payments are to be made in advance of each semester.

Withdrawals. If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account. Those who withdraw on account of illness or other providential causes will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information. Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. Students living in the dormitories are required to get their meals in the college cafeteria.

Students will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, athletic uniforms, and stationery are sold by the college bookstore and the student supply store at regular list prices for cash. The approximate cost of books per year is $50.00.

STUDENT FINANCIAL AID

For students who are financially unable to meet the full expense of attending college, Louisburg College offers assistance in the form of scholarships and loans. Through the years friends of the college have contributed funds to the endowment with the expressed desire that the income from such funds be used to help worthy students. For students who can satisfy the college administration as to their need for help, the Board of Trustees authorizes the awarding of a number of scholarships. Three types of financial help are available: (1) free scholarships, (2) service or labor scholarships, and (3) loans. Most work and free scholarships are valued at $100.00.

Application and Amount. Application for financial aid must be made at the time the student applies for entrance to the college, on the standard Louisburg College form.

The student who applies for a service scholarship should ask for the smallest possible amount with which he can meet his college expenses for a year, since a large number of hours of work will reduce his chances of doing well in his studies. Students who find large service scholarships necessary should plan to spend three years completing the junior-college course.

Types of Work. The student should apply for the kind of work in which he has had experience. For office work, dictation and typing are necessary. General work such as that in the kitchen, in the cafeteria, on the campus, etc., is open to all students regardless of experience. As the number of positions in each type of work is limited, it is impossible to appoint every student to the work for which he applies. Office and library positions are usually given to second-year students who have had special training at Louisburg College.

Remuneration. The hourly rate of pay is governed by the type of work and the skill of the student.

Memorial Scholarships, Endowments, and Loan Funds

The Benjamin N. Duke Endowment. Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave the sum of $100,000, part of which has been used as endowment and part for permanent improvements.

The James A. Gray Trust Fund. Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment. The Reverend W. L. Maness and friends have donated to the college the amount of $350, which has been added to the general endowment.

The Benson Living Memorial Scholarship Fund. The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The trustees reserve the right to choose the recipient of the income from this fund.

The George and Inez Breitz Memorial Scholarship. This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund

is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship. A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund. The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman, who was a faithful member of the Elevation Church for thirty-one years. The trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship. The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship. In gratitude for her devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of a worthy student, preferably from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship. In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship. Mrs. Alice Newberry Moore, of Washington, North Carolina, has established in memory of her husband, Mr. Thomas G. Moore, the Thomas G. Moore Memorial Scholarship of $2,000, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship. In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of $2,000, interest from which will be used to aid worthy students.

The Walter Patten Memorial Fund. The Walter Patten Memorial Fund, which to date amounts to $5,545, was established at the sugges-

tion of the Board of Trustees in memory of Dr. Walter Patten, president of Louisburg College from 1939 to 1947. Donations to this fund should be sent to the Treasurer of the college.

The Thomas Arrington Person Scholarship. Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for students preparing for the Methodist ministry or for other religious work.

The Carrie Winstead Shore Memorial Scholarship. A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge on the Durham District. Mrs. Shore was the wife of the Rev. J. H. Shore, who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund. The Mary Clyde Singleton Scholarship Fund of $1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister, who attended Louisburg College. The income from this fund is to be granted to some worthy student interested in Christian education.

The Albert E. Smoak Memorial. The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Sally K. and Amy J. Stevens Memorial Service Scholarship. The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is $5,703, was established in 1937. The annual interest from this scholarship is to be awarded to students preferably from Wayne County.

The James Terry Memorial Fund. The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District in memory of James Terry, who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund. The Richard Cameron Tyson Memorial Scholarship Fund of $3,000 was given by Calvary Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used to assist preferably students from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial. Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of $2,625, the annual in-

terest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship. The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of $700. The annual income from this fund is to be awarded to a worthy student from Warren's Church. If no student from Warren's Church is enrolled, it will be used to assist a student from either Aurora Church or Campbell Creek Church.

Alpha Pi Epsilon Scholarship. The Louisburg College Chapter of Alpha Pi Epsilon, national secretarial society, has established an endowment scholarship the sum of which is now $915. The income from the fund is to be used in the education of business students.

The Amick Scholarship. Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $4,280. This is a perpetual fund, and only the interest on the fund may be used for the scholarship. It is awarded annually to that liberal arts or engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving. The person accepting this scholarship must declare his intention of continuing his liberal arts or engineering course until he has completed his second year of college work.

The Burney Scholarship. Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of $3,000. This is a perpetual fund. A scholarship of $150 will be given to any worthy boy or girl in Moore County. Students who are interested in this scholarship should write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship. In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $75. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships. A scholarship of $50 is awarded to one student in each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college of the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship. An endowment scholarship fund of $1,081 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund. Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship. The Reverend L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the president of the college.

"Doc" Elam Working Scholarship for Student Athletic Trainer. This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to the pre-medical or pre-pharmacy student selected by a faculty committee and approved by the college physician. Preference is given Franklin County residents. The student agrees to serve as athletic trainer for the college teams during the tenure of the scholarship. The amount is $300.00 annually.

The Carol Bessent Hayman Scholarship. The Carol Bessent Hayman Scholarship is given by Dr. Louis D. Hayman, Jr., in honor of his wife, Carol Bessent Hayman. This scholarship provides annually $150.00 for any deserving North Carolina student at Louisburg College. The recipient of this scholarship shall be named by the president of the college.

National Methodist Scholarships. The Board of Education of the Methodist Church makes available to Louisburg College two scholarships annually amounting to tuition and fees. Students in the upper 15 per cent of their high-school senior class and in financial need are eligible to apply. For information, write Scholarship Committee, Louisburg College, Louisburg, N. C.

Pittman-Frizelle Scholarship. Mr. and Mrs. J. B. Frizelle of Maury, N. C., have set up a scholarship to aid young women from Greene County. The scholarship, amounting to about $600 annually, is to be used at the three Methodist colleges located within the bounds of the North Carolina Annual Conference of the Methodist Church—namely, Louisburg College, the Methodist College at Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Executive Director, North Carolina Conference Commission on Higher Education, Box 1006, Raleigh, North Carolina.

The North Carolina Methodist Conference Scholarships. One-half of tuition charges will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

The Stanback Scholarship. Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $6,000, which is to be used each year as a source for scholarships known as the Stanback Scholarships.

The Steele Street Methodist Church Scholarship. An endowment scholarship fund of $1,000 has been established by the Steele Street Methodist Church, of Sanford, North Carolina.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund. Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to $20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from these two counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships. A scholarship of one hundred dollars is granted to each high-school valedictorian who enrolls at Louisburg College.

The Thomas W. and Mary Rosser Wheless Scholarship. The Thomas W. and Mary Rosser Wheless Service Scholarship of $60 annually was made possible by their gift to the college of valuable property. This award is to be made preferably to students from the Aurelian Springs or Warrenton high school upon the recommendation of the high-school principal.

The E. L. White Scholarship. Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

Loan Funds

James E. and Mary Z. Bryan Loan Fund. The James E. and Mary Z. Bryan Foundation of Raleigh, N. C., is contributing the sum of $5,000 to the loan fund of Louisburg College. The first installment of $1,000 was received in 1960, and $1,000 is being contributed annually until the total amount is received.

Methodist Student Loans. The Board of Education of the Methodist Church makes available a limited number of loans to students who are active members of the Methodist Church. The loans carry a very low interest rate. For further information write Scholarship Committee, Louisburg College, Louisburg, N. C.

National Defense Student Loan Program. Louisburg College is one of the institutions of higher learning participating in the National De-

fense Student Loan Program. Qualified students enrolled in the college who need financial aid may apply. Interest at 3 per cent begins after the student leaves college.

Julia H. Lane Loan Fund. The family of the late Mrs. Julia H. Lane, who was a member of the Asbury Methodist Church in the New Bern District, has established a loan fund in the amount of $745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of the Methodist Church.

American Legion Auxiliary Loan Fund. In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of $500 at Louisburg College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a committee composed of the president and dean of Louisburg College and the president and a member of the American Legion Auxiliary of the Jambes Post No. 105.

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn in 1939 established a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund. Dr. T. M. Stanback of Salisbury has set up a loan fund in the amount of $5,000.00 to be used as a loan to worthy students.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College which is now valued at $300.00.

Tuition-Payment Plan

Students who wish to pay their college fees on a monthly basis may do so through a tuition-payment plan through First-Citizens Bank and Trust Co. of Raleigh, N. C. Interest charges are nominal and the payments are spread over a nine-month period. Information may be received by writing the college.

Bequests to Louisburg College

Contributions to Louisburg College are needed and welcomed. These donations may be gifts with specified or unspecified purposes, or they may take the form of annuities or any kind of properties.

A memorial scholarship established by the gift of an endowment fund is one of the most acceptable ways to memorialize a loved one. Such a fund each year proves a blessing to the donor, the recipient, and the loved one, whose life of service is kept in constant memory.

Committees of the Board of Trustees
1962-1963

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Dr. W. G. Suiter

Faculty and Curriculum

H. J. Herring, *Chairman*
Bishop Paul N. Garber
Dr. John T. Lloyd
Mrs. W. P. Moore
W. D. Payne
W. K. Quick

Finance and Endowment

J. W. Jenkins, *Chairman*
A. E. Henderson
Gurney P. Hood
Charles S. Hubbard
Ben E. Jordan, Jr.
Mrs. Mary Trent Semans

Nominations

Edgar B. Fisher, *Chairman*
Mrs. W. C. Chadwick
Mrs. J. H. Cutchin
J. E. Hillman
J. W. Lineberger
H. H. Hobgood

Wills and Bequests

Marshall T. Spears, *Chairman*
L. R. Foreman
W. L. Lumpkin
H. G. Ruark
Alton B. Smith
Hoover Taft, Jr.

The president of the Board of Trustees and the president of the college are ex-officio members of all committees.

Faculty Committees, 1962-1963

ACADEMIC AFFAIRS, Dean York, *Chairman*

Absence: Miss Modlin, *Chairman*, Mrs. Moon, Mr. Nehrig, Miss Richardson

Academic Awards and Graduation: Mr. Pruette, *Chairman*, Mr. Frazier, Miss E. Johnson, Miss Modlin

Academic Standards and Curriculum: Mr. Moon, *Chairman*, Dr. Blumenfeld, Mr. Frazier, Mr. Gretter, Miss A. Johnson, Miss E. Johnson, Mr. Lee, Mr. McDonald, Dr. Nease, Mr. Pruette, Mr. York

Admissions: Mr. York, *Chairman*, Mr. Horne, Mr. McDonald

Library: Dr. Davis, *Chairman*, Dr. Blumenfeld, Mr. McDonald, Mrs. Elsa Yarborough, Mr. Charles Yarborough

Readmission: Mr. York, *Chairman*, Miss Modlin, Mr. Nehrig, Miss Richardson

STUDENT AFFAIRS, Dean York, *Chairman*

Counseling: Dr. Nease, *Chairman*, Mr. Brown, Mr. de Hart, Mrs. Mitchell, Mr. Nixon, Miss Richardson, Mrs. Toler

Cultural Activities: Mr. de Hart, *Chairman*, Miss Foster, Mrs. Kornegay, Mr. Versteeg, Mr. Wagner, Mrs. Yarborough

Health and Safety: Mr. Nehrig, *Chairman*, Mr. Benton, Mrs. Moon, Mr. Stanley

Religious Activities: Mr. McDonald, *Chairman*, Mr. Butler, Miss Coor, Mr. Dennis, Mr. Frazier, Miss E. Johnson, Mr. Latta, Miss Merritt, Mr. Tomlinson, Mr. Versteeg, Mr. Williams, Mr. Wilson

Social Activities: Miss Foster, *Chairman*, Miss Cooke, Mr. Benton, Miss A. Johnson, Mrs. Pearce, Mrs. Stephenson

Student Organizations: Mr. Pruette, *Chairman*, Mr. Chadwick, Mrs. de Hart, Mr. Nehrig, Miss Richardson, Mr. Washburn, Mr. York

Student Publications: Mr. Lee, *Chairman*, Mrs. de Hart, Mrs. Pernell, Mr. Wagner

ALUMNI AFFAIRS, Mrs. Zealand, *Chairman*

Alumni Publications: Miss E. Johnson, *Chairman*, Miss Coor, Dr. Davis

Alumni Events: Miss Cooke, *Chairman*, Mr. Chadwick, Mr. Dennis, Mrs. Frazier, Mrs. Perry

PUBLIC AFFAIRS, President Robbins, *Chairman*

Community Relations: Mr. Yarborough, *Chairman*, Dr. Guin, Mr. Moon, Mrs. Pernell, Mr. Pruette, Mr. York

Parent Relations: Mr. Horne, *Chairman*, Mr. Nehrig, Miss Richardson, Mrs. Zealand

Church Relations: Mr. McDonald, *Chairman*, Miss Coor, Dr. Guin, Mr. Wilson

HONORS AWARDED, 1962

Alpha Pi Epsilon Medal

Dolores Ann Cole

Alpha Beta Gamma Award

Peggy Rogister Whitt

Brantley Scholarship Medal

Peggy Rogister Whitt
Charles Everette Bland

Isaac D. Moon Award

Delores Ann Cole
Riley Clinton Fields, Jr.

Taylor Dramatic Award

John Baxton Flowers, III

Associates in Arts Degree

Barbara Ann Albright
Evelyn Irene Albritton
Betty Ruth Atkins
Fred Stanley Ayscue
John William Barbee, Jr.
Charles Everette Bland
William Shelton Boone
Martha Ann Bradsher
Michael Alexander Brewer
Alice Eugenia Broughton
Walter Thomas Brown
Kenneth Wayne Burris
William Ritchey Byrum
Marjorie Jean Chandler
Emmitt Lawrence Clary
Delores Ann Cole
Ned Coleman
Linda Annette Dail
George Alson Davis
Howard Edwards, Jr.
John Claude English
Francis Fayette Falls
Stephen Wayne Ferguson
Riley Clinton Fields, Jr.
Thomas Brantley Hardage
Linda Ann Harper
Barbara Anne Harrell
Alexander B. Holloman
Betsy Falls Holloman
Thomas Grady Horne
Wilson Smith Hoyle, Jr.
Leon Basil Hubiak
Gene Marshall Johnson
Henry Boger Lawrence, Jr.
Daniel Louis Massey
John David Mitchell
John Norman Mobley
Janet Marlene Moore
Gerald Lee Nash
Billy Glenn Parrish
Connie Ann Radford
Kenneth Earl Regelmann, Jr.
William Frederick Roberson
William Leonard Sikkelee
Pennaritta Cherry Tayloe
Nina Dawn Thayer
Thomas Herbert Twynham
Lewis Peyton Waskey, III
Peggy Rogister Whitt
Marlene Kaye Wolf
Betty Jane Wright
Brian Richard Young

One-Year Business Certificate

Jerry Arnold Ayscue
Martha Ann Ayscue
Rebecca Jean Blackburn
Susan Carol Bobbitt
Laura Dianne Edmondson
Linda Jo Gentry
Carolyn Faye Harper
Margy Lou Hicks
Mary Charles Hunt Holmes
Frances Dee Morris
Joan Elizabeth Partridge
Betty Jo Rogers
Ella Faye Simmons Rowe
Judith Parrish Sanford
Margaret Alice Shaw
Sandra McLaine Shearin
Virginia Trotter Southerland
Linda Rose Spencer
Lillian Rose Strickland
Ruby Browning Wells
Carolyn Fay Williamson

HONOR FRATERNITIES, 1962

Alpha Beta Gamma

Michael Beard
Charles Bland
William S. Boone
Michael Brewer
Robert Britton
Bobby Ray Ezzell
Marla Gupton
Wilson Hoyle
David Jefferies
Raymond Joyner
Fred Roberson
Norman Wade Smith
James Eugene Sponenberg
William Sikkelee
Henry Dockery Teele
Peggy R. Whitt
Mary Susan Wilson
Jerry M. Wynn

Beta Phi Gamma

Michael Brewer
Marjorie Chandler
Lester Godwin
Barbara Major
Robert Mallard
Edgar Rollins

Delta Psi Omega

John Baxton Flowers, III
Linda Kay Haley
William Arthur Williamson
Brian Richard Young

Phi Theta Kappa

Fred Stanley Ayscue
Charles E. Bland
Marjorie Jean Chandler
Robert Preston Dominick
Bobby Ray Ezzell
Kathryn Dodson Fort
Marla Manning Gupton
Raymond Joyner
Phillip Wayne Lennon
Janet Marlene Moore
John Robert Poe
Walter M. Pulliam, Jr.
Doris Roberson
Hannah Parks Sykes
Norman Wade Smith
Peggy Rogister Whitt
Gerald Martin Wynn

Sigma Pi Alpha

Betty Ruth Atkins
Betty Peaty Beard
William Shelton Boone
Martha Ann Bradsher
Judy Cheatham
Marilyn Sue Edge
Linda Kay Haley
William P. Horne
Allan Lynwood Jones
Raymond Edward Joyner
Frank W. Meyer
Janet Marlene Moore
Doris Calvin Roberson
Norman Wade Smith
Hannah Parks Sykes

REGISTER OF STUDENTS, 1962-1963

First Semester

Enrollment By Classes

Second Year

Abbitt, William Spurgeon	Williamsburg, Va.
Adkins, Grover Cleveland, Jr.	Enfield
Aiken, Dalph Florence	Durham
Albright, John Franklin, Jr.	Mebane
Allsbrook, Harry Lee, Jr.	Scotland Neck
Amick, Miriam Jeanette	Mebane
Angel, Ronald Preston	Richmond, Va.
Bagley, James Wendell	Kenbridge, Va.
Barnhill, Robert Teele	Newport News, Va.
Bartles, Charles Jarvis, III	Suffolk, Va.
Bateman, Martha Jo	Poplar Branch
Batton, Lacy Roy, Jr.	Williamsburg, Va.
Beard, Betty Peatie	Bailey
Beck, Frances Allen	Durham
Beckham, Larry Thomas	Henderson
Beckham, Sue Carolyn	Washington
Bell, Arthur Langhorne	Goldsboro
Bellamy, Robert Hornbeth	Scotch Plains, N. J.
Biddar, John Paul	Scotch Plains, N. J.
Binns, Carolyn Lee	Richmond, Va.
Boulden, Bennie Wayne	Nashville
Brame, William Henderson	Henderson
Briscoe, William Thomas	Lawrenceburg, Ky.
Browder, James Wilbur, III	Lawrenceville, Va.
Brown, Barbara Jane	Louisburg
Brown, Sandra Lynette	Aberdeen
Bullock, Jimmy Gray	Lillington
Bunn, Jessie Thomas	Zebulon
Burgess, John Morgan	Richmond, Va.
Burwell, Kay Candace	Oxford
Buttner, Louis Jay	Covington, Va.
Callis, Henrietta Elizabeth	Oxford
Carlon, Alice Sloan	Hopewell, Va.
Carter, Jerry Barham	Wake Forest
Carver, Daniel Woodrow	Mebane
Casteen, Warren Truett	Cape Charles, Va.
Cates, George William	Roxboro
Cates, Hugh Marion	Hillsboro
Cheek, Samuel J.	Goldston
Child, Robert Sargent	Broadnax, Va.
Clary, Emmitt Lawrence	Lawrenceville, Va.
Clodfelter, James Robert	Damascus, Md.
Cohen, Arnold Stephen	Virginia Beach, Va.
Cohn, Donnie Lou	New Bern
Coiner, Newton Cyrus	Kenbridge, Va.
Combest, Jerry Wayne	Henderson, Ky.

E 25
LOUISBURG COLLEGE
OPENED IN 1857 ON THE
SITE OF THE FRANKLIN
ACADEMY CHARTERED 1787
NOW A METHODIST JUNIOR
COLLEGE, COEDUCATIONAL

Cowan, Frank Allen ..... Henderson
Creedle, Betty Jean ..... Richmond, Va.

Daniel, Elizabeth Ann ..... Roxboro
Daves, Walter Marrow, Jr. ..... Durham
Davidson, Joanna Leigh ..... Rockingham
Dickerson, Roma Lee ..... Goldsboro
Dickerson, Willard Addison, Jr. ..... Oxford
Dominick, Robert Preston ..... Durham

Edge, Marilyn Sue ..... Fayetteville
Edwards, Frederick ..... Red Bank, N. J.
Edwards, Sidney Eugene ..... Roanoke Rapids
Eubanks, Jerry Wayne ..... Franklin, Va.

Faulkner, Ronald Van ..... Henderson
Featherston, Charles A. ..... Roxboro
Fields, Robert M. ..... Siler City
Finch, Thomas Glenn ..... Thomasville
Flowers, James Calvin ..... Richmond, Va.
Forbes, Harvey Stewart ..... Wake Forest
Fort, Kathryn Dodson ..... Henderson
Frazier, Billy Joe ..... Staley
Fuqua, Dorothy Merle ..... Fayetteville

Gardner, June Carol ..... Castalia
Gaulding, George Edward ..... Richmond, Va.
Goodwin, Carolyn Joyce ..... Burlington
Gray, Nellie Lynda ..... Louisburg

Haithcock, Cynthia Elizabeth ..... Warrenton
Haley, Linda Kay ..... Raleigh
Hancock, John Leroy ..... Richmond, Va.
Hanner, Julia Anne ..... West End
Harrell, Howard Vance, Jr. ..... Louisburg
Harrell, James Oliver, Jr. ..... Tarboro
Harris, Allen Perry ..... Louisburg
Harris, Hal Thurston ..... Creedmoor
Harris, Paul C., Jr. ..... Norfolk, Va.
Harris, Sherrill Lane ..... Louisburg
Harris, William Young ..... Louisburg
Herring, John Greene, III ..... Thomasville
Hicks, Lettie Diane ..... Pikeville
Hill, Norma Jean ..... Sanford
Holt, Yuille, III ..... Lynchburg, Va.
Hosier, Susan Banks ..... Richmond, Va.
House, Robert Vaughan ..... Suffolk, Va.
Howell, William B. ..... New Bern
Hudiburg, Peter Andrew Johnston ..... Lynchburg, Va.
Hudson, Norma Faye ..... Halifax, Va.
Hughes, William Thomas ..... Charlotte
Hulick, Henry, III ..... Raleigh
Hunt, Sterling Lee ..... Louisburg

Isler, Sidney Thomas ..... Goldsboro

Jacobs, Hunter Lewis ..... Richmond, Va.
Jeffries, Ronald L. ..... Raleigh
Jenkins, Ella Sue ..... Castalia
Jenkins, Floyd Gaither ..... Winston-Salem
Jenkins, Thomas Wilson, Jr. ..... Richmond, Va.
Johnson, Gene Marshall ..... Emporia, Va.
Johnson, John Thomas, III ..... Chase City, Va.
Jones, Willie Daye ..... Oxford
Jordon, William Lee ..... Henderson

Keever, Brent William ..... Hickory
Kefalas, John K. ..... Bayville, N. Y.
Kennedy, Fay Joyner ..... Louisburg
Kerley, Winston Woodlief ..... Kittrell
King, Carl Wayne ..... Durham
King, Linda Lou ..... Saint Pauls

Lesemann, William Gould ..... Richmond, Va.
Lewis, Burnett, III ..... Richmond, Va.
Lewis, Robert Clay ..... Meredithville, Va.
Lively, Betty Jane ..... Durham
Lockamy, Alfred H. ..... Durham

McConnell, Douglas Tolley ..... Cambridge, Md.
Major, Barbara Elaine ..... Richmond, Va.
Mallard, Robert Lee ..... Arlington, Va.
Markham, James Edwin ..... Richmond, Va.
Martin, Donald Grayson ..... Emporia, Va.
Mason, Jencey Mae ..... Atlantic
Mason, Kenneth Randall ..... Tarboro
Mason, Sanford Lee ..... Portsmouth, Va.
Mathias, Ginger Faye ..... Virginia Beach, Va.
May, Duard Michael ..... Rocky Mount
Meyer, Frank William ..... Durham
Miles, Sarah Ann ..... Warrenton
Miller, Kenneth Merritt ..... Chatham, Va.
Monaghan, Samuel Young ..... Cambridge, Md.
Morris, Albert P. ..... Goldsboro
Mullinix, Patricia Jeanne ..... Richmond, Va.
Munn, Carolyn Elizabeth ..... Franklinton
Muse, Billie Lee ..... Durham

Newcomb, Luther Arrington ..... Richmond, Va.

Ocello, James Alan ..... Scotch Plains, N. J.
O'Neal, Betsy Rose ..... Louisburg
Outten, Benjamin Franklin ..... Cambridge, Md.

Parrott, Robert Donald ..... Oxford
Patterson, William Gay ..... Louisburg
Peace, Scott Parker ..... Henderson
Phaup, Joshua Hazell, Jr. ..... Richmond, Va.
Phelps, James Walter ..... Louisburg
Pierce, Frank Woods ..... Arlington, Va.
Pittard, William Wayne ..... Oxford

Powell, Richard Douglas ..... Portsmouth, Va.
Poyner, Caleb Benjamin ..... Jackson
Price, Gordon Leonard ..... Roanoke Rapids
Pulley, Tommy Troy ..... Kittrell
Pulliam, Walter May, Jr. ..... Greensboro

Reed, Joe Richard ..... Efland
Rhea, Clarence Joseph ..... Windsor
Roberson, Larry Caudle ..... Louisburg
Roberts, Clinton Myles ..... Fanwood, N. J.
Rockefeller, Herbert C. ..... Norfolk, Va.
Rogers, Larry Daniel ..... Roxboro
Rogers, Thomas Tinsley, Jr. ..... Durham
Rollins, Edgar Marshall ..... Portsmouth, Va.
Romm, Alan Harvey ..... Richmond, Va.

Shell, Ronald Lewis ..... Roanoke Rapids
Shield, Samuel Cary ..... Newport News, Va.
Shoemaker, Joseph C., Jr. ..... Bridgeton, N. J.
Sikkelee, William Leonard ..... Richmond, Va.
Simpson, Donnie Ray ..... Sanford
Sisson, Nancy Charlton ..... Richmond, Va.
Smith, Tommy Edward ..... Durham
Speer, Alex G., Jr. ..... Halifax, Va.
Speers, John Woodfin ..... Portsmouth, Va.
Sponenberg, James Eugene ..... Durham
Stephenson, Emma Frances ..... Gaston
Summerlin, Betty Burns ..... Goldsboro
Swartz, Garland F. ..... Buckingham, Va.

Taft, Edmund Hoover, III ..... Greenville
Tapson, Nelson Francis ..... Marlette, Mich.
Taylor, John Paul, Jr. ..... Appomattox, Va.
Taylor, Marsha Jo ..... Newport
Terry, Margaret Diane ..... Rockingham
Truelove, Kenneth Edward ..... Longhurst
Tugman, John Best ..... Virginia Beach, Va.
Tyler, Demurice ..... Fayetteville

Vaughan, Walter Robert, III ..... Henderson

Ware, Carole Huse ..... Newport News, Va.
Watkins, John Clardy, III ..... Henderson
Watkins, Stanley Benjamin, II ..... Stuart, Va.
West, Sandra Faye ..... Louisburg
Wethington, Barbara Sue ..... Clark
Whitley, Nelson Dehaven ..... Norlina
Williams, Frederick Alton, Jr. ..... Tarboro
Williams, Samuel Shelton ..... Rich Square
Williams, William Arthur ..... Richmond, Va.
Wilson, Frank Clarence, Jr. ..... Goldsboro
Wilson, Mary Susan ..... Louisburg
Wilson, Thomas Connell, Jr. ..... Louisburg
Wood, Emily Rose ..... Louisburg
Wooldridge, Allan Chester, III ..... Richmond, Va.
Wooters, John Thomas ..... Goldsboro

FIRST YEAR

Adams, Victor Julian ..... Franklinton
Aiken, Lynn Elvin ..... Creedmoor
Alford, James Henry ..... Zebulon
Ancarrow, Beverly Jean ..... Hanover, Va.
Anderson, James Paul ..... Henderson
Anderson, Sarah Brown ..... Severn
Armstrong, Jon Robert ..... Richmond, Va.
Atkinson, George Sutton, III ..... Jacksonville, Fla.
Aycock, George Eugene ..... Franklin, Va.

Banner, Jack Lynwood, Jr. ..... Greensboro
Barefoot, Larry Williams ..... Summerfield
Barnett, Mary Jane ..... Roxboro
Barrow, James Abbott ..... Richmond, Va.
Batten, Eva Sue ..... Selma
Bayless, Ilah Rebecca ..... Charleston, S. C.
Beaman, Kathryn Dianne ..... Walstonburg
Beatty, Harry Bartton, Jr. ..... Falls Church, Va.
Beaty, Andrea Ellis ..... Chapel Hill
Bell, Linda Lanier ..... Norfolk, Va.
Belvin, Howard Eugene ..... Elizabeth City
Bennett, Dan Edwin ..... Louisburg
Berger, Nancy Bird ..... Louisburg
Bishop, Carolyn Lynda ..... Handsom, Va.
Blackwell, Samuel Alexander, III ..... Fayetteville
Bolling, Margaret Gale ..... Greensboro
Bonner, George Glenn, III ..... Manteo
Booker, Johnnie Albert ..... Gloucester, Va.
Boulden, Annie Marie ..... Nashville
Bradel, Edward Joseph, III ..... Goldsboro
Bradsher, Diane Gail ..... Louisburg
Bragg, Nora Elaine ..... Oxford
Braun, Herbert C., Jr. ..... Chapel Hill
Brooks, Edward Noel ..... Highland Springs, Va.
Brown, Elnathan ..... Wendell
Brown, Marvin Raeford ..... Portsmouth, Va.
Bullock, Larry Douglas ..... Creedmoor
Burch, Brenda Frances ..... Roxboro
Burke, James Otey, Jr. ..... Richmond, Va.
Burnette, Cyretha Ann ..... Louisburg
Burns, Carolyn Elizabeth ..... Maple Shade, N. J.
Burr, Ernest James ..... Covington, Va.
Burton, Walter Nicks, Jr. ..... Durham

Caldwell, Harry Patton ..... Raleigh
Callihan, Fred Julian ..... Franklinton
Capps, Howard Thomas ..... Raleigh
Capps, Linda Gail ..... Jacksonville
Carpenter, Gerald Lester ..... Kittrell
Cary, Robert Augustine ..... Richmond, Va.
Chaiken, Robert Lee ..... Durham
Chalk, Everett Martin ..... Youngsville
Champion, James Howell ..... Louisburg

Cheatham, Clarence Burton, Jr. ..... Franklinton
Cheek, Hannon James ..... Durham
Clark, Geneva Ann ..... Manteo
Clary, Donald Bain ..... Lawrenceville, Va.
Clement, Henry Turner ..... Chatham, Va.
Coltrane, Timothy Ray ..... Lexington
Cook, Doris Elizabeth ..... Huntersville
Cook, Fredric William ..... Rochester, N. Y.
Copeland, Robert Daniel, Jr. ..... Hillsboro
Cothran, John David ..... Altavista, Va.
Cottrell, Helen Joy ..... Louisburg
Crabtree, Lewis Wiley ..... Hillsboro
Creech, Fredrick Worth ..... Rocky Mount
Curl, Virginia Belle ..... Townsville
Currin, Willie Watkins ..... Durham

Daniel, Faye Eileene ..... Roxboro
Daniel, Susan Alice ..... Oxford
Davis, Kenneth Alson ..... White Oak
Dean, Benjamin A. ..... Clayton
Deans, Brenda Claudette ..... Battleboro
Dillard, Janice Rose ..... Warrenton
Dowdy, Wilbur Rhodes ..... Rocky Mount
Dunning, David Roger ..... Richmond, Va.
Dupree, Harry Nelson ..... Louisburg
Durden, Lee Roy, Jr. ..... Fernandina, Fla.
Durham, James Bradford ..... Durham

Edwards, Elmo Thomas, Jr. ..... Louisburg
Elliott, Rhea Underwood ..... Windsor
Elswick, Charles Blair ..... Norfolk, Va.
Eubanks, Sam Elvis, Jr. ..... Franklin, Va.
Everitt, Delores Jean ..... Durham

Felmlee, Charles Ray ..... Lynchburg, Va.
Feltman, Brenda Faye ..... Havelock
Fenner, Charles Belknap ..... Louisburg
Fenner, Jane Brothers ..... Richmond, Va.
Finch, Charlie Clifton ..... Henderson
Finch, Linwood George ..... Dillon, S. C.
Fisher, Earl Grasse ..... Quantico, Va.
Fitzpatrick, Nancy Harlow ..... Richmond, Va.
Floyd, Marion Edward, III ..... Richmond, Va.
Forbes, Nancy Jean ..... Wake Forest
Foster, Charles Beasley, Jr. ..... Richmond, Va.
Foster, Leslie Hastings, Jr. ..... Durham
Frazier, Barbara Diane ..... Oxford
Frazier, Sidney Thaxton ..... Oxford

Garber, David Dwight ..... Arlington, Va.
Gardner, John Franklin ..... Louisburg
Garnett, Lewis Edward, Jr. ..... Farmville, Va.
Gibbons, Anna Cornelia ..... Raleigh
Glasco, Stuart Holland ..... Bethesda, Md.
Glover, Barbara Evans ..... Henderson

Glover, Derald T.	Raleigh
Godfrey, William Ray	Lexington
Goodrich, James Irwin	Battle Creek, Mich.
Goodrum, Marlett Simmons	Lexington
Green, David Freeman	Raleigh
Green, Robert Edwin	Raleigh
Gregory, Walter Bryan	Harrllsville
Griffin, Stephen James	Durham
Grinnan, Daniel	Richmond, Va.
Gue, John Phillip	Damascus, Md.
Gupton, Carolyne Wells	Louisburg
Hamm, Zelda Frances	Franklinton
Hardison, Sandra Gay	Raleigh
Harp, Allen J.	Warrenton
Harriman, Thomas Taliaferro	Richmond, Va.
Harris, Anita L.	Henderson
Harris, David S.	Vinton, Va.
Harris, Edgar Arnett	Raleigh
Harris, Grady Vester, Jr.	Durham
Harris, Jackie Thomas	Wilmington
Harris, Macon Clement	Henderson
Hartsell, Carol Deane	Jackson Springs
Havens, Jonathan Franklin	Tarboro
Hawthorne, Gordon Eugene	Kenbridge, Va.
Haynes, Bonnie Earle	Greensboro
Haynes, Michael Everit	Virginia Beach, Va.
Hayward, Armond	Cambridge, Md.
Heath, Bessie Ruina	Hookerton
Henley, Luther James	Richmond, Va.
Hicks, Ralph A., Jr.	Fredericksburg, Va.
Hight, Sammy Joyner	Louisburg
Hill, George Anderson	Richmond, Va.
Hobgood, Ellis Wayne	Franklinton
Hofmann, William Lee	Thomasville
Hogsett, James Alton	Henderson
Hollers, Barbara Louise	Durham
Holloman, Bonnie Faye	Goldsboro
Holloway, Allen James, Jr.	Henderson
Hollowell, Ray Elliott	Raleigh
Holmes, Johnny Graham	Franklinton
Holt, Thomas Manning	Warrenton
Hooks, Milton Scott	Kenly
Hooper, Peggy Jo	Burlington
House, Franklin Thomas	Portsmouth, Va.
Howard, Bobby Gene	Clayton
Howard, Charles Vernon	Sanford
Howell, Patsy Gayle	Greenville
Howells, Robert Elmer	Durham
Hurst, Barbara Ward	Hubert
James, Andrew, Jr.	Gloucester, Va.
Jeffreys, Robert Moore	Durham
Jenkins, William Alan	Richmond, Va.
Johnson, Sarah Frances	Ayden

Jones, Bertha Jean ..... Louisburg
Jones, Lou Ella ..... Louisburg
Jones, Pattie Arrington ..... Roxboro
Jones, William Duke, Jr. ..... Warrenton
Joy, Thomas Franklin ..... Newport News, Va.
Joyce, Louise Geraldine ..... Durham
Joyner, Bobby Carl ..... Louisburg

Kissinger, Frederick Joseph ..... State College, Pa.
Kluttz, John C., III ..... Durham
Knox, Sydney Anne ..... Richmond, Va.

Lancaster, Frances Ann ..... Hamlet
Lanford, John Davis ..... Bowling Green, Va.
Larmore, Roland Robert, Jr. ..... Richmond, Va.
Lassiter, Joan McKay ..... Henderson
Lawrence, Audrey Jean ..... Windsor, Conn.
Lawson, Stephen ..... Wilmington, Del.
Lebon, Patrice Lorraine ..... Hopewell, N. J.
Leech, Gordon ..... Cranford, N. J.
Long, Emily Ann ..... Castalia
Loyd, Linda Kay ..... Louisburg
Lucy, Charles Patterson ..... Lawrenceville, Va.

McArthur, John, Jr. ..... Durham
McDonald, Neill F. ..... Raleigh
McLamb, Guinevere Brock ..... Burlington
Mangum, William Marvin, III ..... Jacksonville
Mann, Robert Wayne ..... Sanford
Markert, William Carl, III ..... Lawrenceville, Va.
Marks, James Lattie ..... Raleigh
Marshall, John Carnek ..... Norfolk, Va.
Marshall, Randy Allen ..... Henderson
Marshburn, Nancy Carol ..... Durham
Massey, Charles Herbert ..... Durham
Mathias, Leonard Paul, Jr. ..... Virginia Beach, Va.
Matthews, Emmett Burton ..... Lawrenceville, Va.
Midgett, Nancy Lynn ..... Manteo
Miller, Garland Franklin ..... Hillsboro
Miller, James L., Jr. ..... Abingdon, Pa.
Mills, Priscilla ..... Pinebluff
Mitchell, Sidney Earl ..... Louisburg
Mitchiner, William Clifton ..... Warrenton
Mixon, Susan Pell ..... Henderson
Montague, Fred Wingate, Jr. ..... Raleigh
Moody, Preston Allen ..... Henderson
Moore, William David, III ..... Richmond, Va.
Morgan, Matthew Robert ..... Lillington
Morton, Willard Dewey ..... Louisburg
Moss, Larry Newcomb ..... Henderson
Mowbray, William Wilkinson ..... Cambridge, Md.
Mullen, Jackie Maurice ..... Louisburg
Mustian, Stephen B. ..... Henderson

Nash, Clarence Berkley ..... Durham
Nelson, William Michael ..... Raleigh

Noble, Billy Wayne ..... Hampton, Va.
Norris, Betsy Rose ..... Roxboro

Odom, Elaine Skyler ..... Bolton
Oldham, Alvis Laurence ..... Richmond, Va.
Overstreet, Clark Harris ..... McLean, Va.
Owens, Maurice Eubanks Broadus, III ..... Richmond, Va.

Palisoul, Philip Richard ..... Lexington
Palmer, Charles Franklin ..... Alexandria, Va.
Pardue, Thomas Fletcher, III ..... Winston-Salem
Parker, Junius Ray ..... Garner
Parrish, Jackie Walton ..... Kenly
Parrish, Jesse Wilbert ..... Smithfield
Parsons, Alice Anne ..... Henderson
Parsons, Robert Wier, Jr. ..... Salisbury, Md.
Pearce, David Campbell ..... Zebulon
Peedin, Alice Marie ..... Henderson
Pegram, Larry W. ..... Burlington
Perkins, James Archer, Jr. ..... Carson, Va.
Pernell, Julian Thomas ..... Henderson
Perry, Darrell Lamar, Jr. ..... Louisburg
Perry, David Arch ..... Louisburg
Perry, David Stuart ..... Louisburg
Pierce, Robert Mitchell ..... Garner
Pinkston, George Williams ..... Fayetteville
Poe, Philip Mincey ..... Durham
Poole, Carolyn Jean ..... Florence, S. C.
Pope, Doris Carolyn ..... Smithfield
Porter, Barbara Jean ..... Tarboro
Porter, William Claiborne, Jr. ..... Charlottesville, Va.
Pratt, Lanier Ward, Jr. ..... Durham
Price, Carolyn Joan ..... Goldsboro
Proctor, Elizabeth Ann ..... Richmond, Va.
Prosise, Lloyd Hope, Jr. ..... Fairfax, Va.
Pruden, Thomas Watford ..... Windsor
Pulley, Walter Harold ..... Kittrell

Quillin, Robert Thomas ..... Garner

Ray, Kenneth Greene ..... Durham
Ray, Susan H. ..... Haw River
Reep, Marvin C., III ..... Durham
Reid, Douglas ..... Frankfort, Ind.
Reid, John Spence ..... Emporia, Va.
Rice, David Clark ..... Richmond, Va.
Ridge, Joan Irene ..... Micro
Riley, Kenneth Wayne ..... Durham
Rishel, John Charles ..... Jacksonville
Roberson, Mary Ann ..... Henderson
Rogers, Mary Faye ..... Manteo
Roper, Robert Asa ..... Chase City, Va.
Ruth, Tulice Van, III ..... Cary

Samford, Carl Urbon, III ..... Henderson
Sanders, Lyda Purcell ..... Richmond, Va.

Satterwhite, Ronald Wayne ..... Henderson
Saul, Valerie Anne ..... Richmond, Va.
Saunders, Barry Wayne ..... Rougemont
Saunders, Helen Karleen ..... Durham
Schaeffer, Ronald Lester ..... Arlington, Va.
Scott, Kenneth Davis ..... Richmond, Va.
Seamon, Nancie Diane ..... Graham
Sheets, Charles Edward ..... Portsmouth, Va.
Shelburne, William Creath, Jr. ..... Richmond, Va.
Shore, Doris Elaine ..... Haw River
Siebert, William Carroll ..... Norfolk, Va.
Sistrunk, James Dudley, Jr. ..... Wake Forest
Sledge, John Oliver, III ..... Louisburg
Smith, Jonathan Lyon ..... Durham
Smith, Julia Frances ..... Oxford
Smith, Wilma Rae ..... Louisburg
Sorrell, Frederick Gordon, III ..... Durham
Sparrow, Charles Ray ..... Tarboro
Stanford, Hilda Jeanne ..... Efland
Stepp, Wallace Connor ..... Hickory
Storey, Carolyn Elizabeth ..... Petersburg, Va.
Strother, Bettie Oliver ..... Franklinton
Strum, Linda Anne ..... Henderson
Suggs, Helen Garner ..... Elizabethtown
Sullivan, Daniel Patrick ..... Richmond, Va.
Szabo, Joseph Arthur ..... Falls Church, Va.

Taft, Anna Gertrude ..... Greenville
Talbott, Aylor Thomas, Jr. ..... South Boston, Va.
Terry, Janet Louise ..... Miami, Fla.
Thompson, Judith Frye ..... Tarboro
Thompson, James Keith ..... Richmond, Va.
Timberlake, Charles Monroe ..... Franklinton
Triplett, Jerry Wilson ..... Granite Falls
Tucker, John Martin ..... Townsville
Twisdale, Linda ..... Townsville

Umphlette, Joseph Barton, Jr. ..... Franklin, Va.
Ussery, Albert Max ..... Rock Hill, S. C.

Van Nuise, Robert Winfield, II ..... Camp Hill, Pa.
Vaughan, Doris Jacqueline ..... Weldon
Vaughan, Sally Anne ..... Henderson
Vaughan, Thomas Noble ..... Ashland, Va.
Veach, Richard Carl ..... Cambridge, Md.
Vester, Randall Kenneth ..... Raleigh
Vick, Judith Kaye ..... Spring Hope

Walker, Grayson Watkins ..... Norfolk, Va.
Walton, Robert Scott ..... Norfolk, Va.
Ward, Caroline Myfanwy ..... Netherlands Antilles
Waugh, James E. ..... Jefferson
Weatherly, Glenwood Lee ..... New Bern
Weaver, Carolyn Dale ..... Hillsboro
Weaver, Rebecca Faye ..... Louisburg

Wells, Randall Scott ..... Richmond, Va.
Whitehead, Ruby Christine ..... Tarboro
Wiggins, William Robert ..... Creedmoor
Wilkinson, Beverly Carol ..... Oxford
Williams, Webster Wayne ..... Portsmouth, Va.
Williford, Julian Hudson, Jr. ..... Richmond, Va.
Willoughby, Woodrow Laurence ..... Norfolk, Va.
Wilson, Robert Church, III ..... Richmond, Va.
Wilson, William Marvin ..... Durham
Winstead, Bertwell Clyde ..... Roxboro
Winstead, Carole Anne ..... Elm City
Woodard, William Moses, Jr. ..... Wilson
Woodlief, Carolyn Annette ..... Louisburg
Woodlief, William Gray ..... Oxford
Woods, John Michael ..... Hillsboro

Yancey, Norman Allen, Jr. ..... Clarksville, Va.
Yeatts, Winston Proffitt ..... Floyd, Va.
Yoder, Elizabeth Ann ..... Roxboro
Yoder, Frances Marian ..... Roxboro

Zickafoose, Derwood Ronald ..... Roxboro

Special Students

Brown, Walter Hamlin, III ..... Petersburg, Va.
Butts, Rachel Mae ..... Roanoke Rapids
Dominick, John McCool ..... Durham
Frazier, Jacqueline ..... Henderson
Gupton, Roland P., Jr. ..... Louisburg
Harvin, Paul Rose ..... Henderson
Joyner, Tillie Maye ..... Franklinton
Kornegay, Julia ..... Louisburg
Lynam, Roy Leon ..... Wake Forest
Parker, William Myrtland, III ..... Newport News, Va.
Politano, Victor A. ..... Durham
Scales, David ..... Louisburg
Timberlake, Ralph ..... Louisburg
Wheeler, Paul Vernon ..... Louisburg
Woodlief, Ava ..... Louisburg
Wright, Richard Thomas ..... Richmond, Va.

Supply Pastors

Amidon, Henry Sneed ..... Springfield, Va.
Boggs, Thomas Robert ..... Bolton
Campbell, George William ..... Newport
Creech, Roy O., Jr. ..... Lawrenceville, Va.
Gibbs, Lewis C. ..... Vanceboro
Hawkins, George E. ..... Turkey
Livengood, Arthur R. ..... Pinnacle
Meadows, Dan E. ..... Bath
Moreland, James H. ..... Sedley, Va.
Pack, Raymond E. ..... Collinsville, Va.
Pearce, Clyde P. ..... Whiteville

Roberts, John Milton	Rose Hill
Smith, George Calvin	Louisburg
Treihart, Charles M.	Creswell
Wilson, Claude Thomas	Tyner
Wingfield, Wayne	Fairfield, Va.
Winstead, Carroll Reid	Louisburg

Enrollment By Classes

Second-year students	200
First-year students	328
Supply Pastors	17
Special	16
Total	561

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE
Louisburg, North Carolina

Date_____

Director of Admissions
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the ( ) fall, ( ) spring semester of the college year, 19_____-19_____, ( ) summer school 19_____.

If my application is approved I pledge myself to conform to the standards and ideals of the college and the student body.

You will find enclosed the application fee of ten dollars which is to be credited as advance payment on my college fees. I understand that this deposit fee will not be returned if I do not enter Louisburg College.

Signed_____
Full Name

Street_____ County_____

Town_____ State_____

Mailing Address_____
(if different from above)

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible.

In order for an application for admission to be complete the following things must be submitted to the Director of Admissions:

1. Application
2. Application fee of $10
3. Photograph
4. Transcript
5. SAT (College Board) Scores

The high-school transcript form and the medical form will be sent to the applicant after the application for admission is received.

Please note that the application fee will not be returned.

GENERAL INFORMATION

1. Date of birth_____ (month day year) 2. Race_____
3. Marital status: Single_____ Married_____
4. Parent's or guardian's name_____
5. Parent's or guardian's occupation _____
6. Your telephone number _____
7. Family members living in home include Mother_____ Father_____
   Brothers (number)_____ Sisters (number)_____ Others (list) _____
   _____
8. At what other institution have you done work beyond high-school graduation?_____ When?_____
9. Graduate of what high school? _____ Year_____
   Address of High School_____
10. Underline below the course of study you plan to take at Louisburg College:
    (a) General Liberal Arts (b) General College Course (c) Pre-Agriculture
    (d) Pre-Dentistry (e) Pre-Medicine (f) Pre-Nursing (g) Pre-Engineering
    (h) Full-time Church Work (i) One-Year Business (j) Two-Year Business
    (k) General Science Emphasis (l) Medical Technology
11. Do you expect to continue your education at another institution after completing work at Louisburg College?_____ If so, where?_____
12. What is your religious affiliation?_____ If not a church member, state your preference_____
13. Name of roommate preferred_____
14. Do you plan to commute_____ or live on campus?_____
15. List below the names and addresses of three references:
    (a) Teacher of a college-preparation subject_____
    Address_____
    (b) Pastor_____
    Address_____
    (c) Another person_____
    Address_____

I approve the above application.

Signed_____
Parent or Guardian

LOUISBURG COLLEGE
1787
SAPIENTIA EST MELIOR RUBICIS
NORTH CAROLINA